11-6-1979

School Board Independent School District No. 279 and Osseo Federation of Teachers, American Federation of Teachers, AFL-CIO, Local 1212 (1979)
School Board Independent School District No. 279 and Osseo Federation of Teachers, American Federation of Teachers, AFL-CIO, Local 1212 (1979)

Keywords
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Comments
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AGREEMENT
on
terms
and
conditions
of
employment
between
SCHOOL BOARD
INDEPENDENT SCHOOL DIST. NO. 279
OSSEO, MINNESOTA

and

OSSEO FEDERATION OF TEACHERS
LOCAL 1212

AMERICAN FEDERATION OF TEACHERS
AFL – CIO

for
1979 – 80
1980 – 81
AGREEMENT

on

"TERMS AND CONDITIONS OF EMPLOYMENT"
for 1979-80 and 1980-81

between

SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 279
OSSEO, MINNESOTA

and

OSSEO FEDERATION OF TEACHERS
LOCAL 1212
AMERICAN FEDERATION OF TEACHERS, AFL-CIO

IN WITNESS WHEREOF, the Parties have executed this Agreement as follows:

For OSSEO FEDERATION OF TEACHERS

Myrna M. Donan
President

Linda Olson
Secretary

Chief Teacher Negotiator

dated this 6th day of November 1979.

For INDEPENDENT SCHOOL DISTRICT
NO. 279

Chairman

Director of Personnel

Clerk

Chief Board Negotiator

dated this 6th day of November 1979.

Addresses of Official Notice:

SCHOOL BOARD
Office of the Superintendent of Schools
Independent School District No. 279
317 Second Avenue Northwest
Osseo, Minnesota 55369

OSSEO FEDERATION OF TEACHERS
6860 Shingle Creek Parkway
Palmer Lake Plaza
Suite 111
Brooklyn Center, Minnesota 55430
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ARTICLE I
PURPOSE OF AGREEMENT

Section 1. Parties: THIS AGREEMENT is entered into between the School Board Independent School District No. 279, Osseo, Minnesota, hereinafter referred to as the School Board, and the Osseo Federation of Teachers, Local 1212, American Federation of Teachers, AFL-CIO, hereinafter referred to as the OFT, pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, hereinafter referred to as the PELRA, to provide the terms and conditions of employment for members of the Teacher Bargaining Unit, hereinafter referred to as Teachers, during the term of this Agreement.

ARTICLE II
RECOGNITION OF EXCLUSIVE REPRESENTATIVE

Section 1. Recognition: In Accordance with the PELRA, the School Board recognizes the OFT as the exclusive representative of Teachers employed by the School Board of Independent School District No. 279. The OFT shall have those rights and duties as prescribed by the PELRA and as described in the provisions of this Agreement.

Section 2. Appropriate Unit: The OFT shall represent all Teachers of the District as defined in this Agreement and in the PELRA.

ARTICLE III
DEFINITIONS

Section 1. Terms and Conditions of Employment: The term "terms and conditions of employment" means the hours of employment, the compensation therefore including fringe benefits except retirement contributions or benefits, and the School Board's personnel policies affecting working conditions of the Teachers. In the case of Teachers, the term does not mean educational policies of the School Board. The terms in both cases are subject to the provisions of M.S. 179.66 regarding the rights of Public Employers and the scope of negotiations.

Section 2. Teacher: Shall mean any person employed by the School Board in a position requiring certification as a professional teacher by the State Board of Education. The term Teacher as used herein shall not include Superintendent, Assistant Superintendent, Management Personnel, Principals and Assistant Principals who devote more than 50% of their time to administrative or supervisory duties, Confidential Employees, Supervisory Employees, Essential Employees, Part-Time Employees whose services do not exceed 14 hours per week, Employees who hold positions of a temporary or seasonal character for a period not in excess of 100 working days in any calendar year and Emergency Employees.
Section 3. Other Terms: Terms not defined in this Agreement shall have those meanings as defined by the PELRA.

ARTICLE IV
RIGHTS OF THE PARTIES

Section 1. Rights and Obligations of the School Board: OFT recognizes that the School Board is not required by State law to meet and negotiate on matters on inherent managerial policy, which include, but are not limited to, such areas of discretion or policy as the functions and programs of the School Board, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel.

The OFT and the School Board both recognize that the School Board has the obligation to efficiently manage and conduct the operation of the School District within its legal limitations and prerogatives and with its primary obligation to provide educational opportunity for the students of the School District. The OFT and the School Board recognize that all Employees covered by this Agreement shall perform the teaching and non-teaching services prescribed by the School Board and shall be governed by the laws of the State of Minnesota, and by School Board rules, regulations, directives and orders, issued by properly designated Officials of the School District. The OFT also recognizes the right, obligation and duty of the School Board and its duly designated Officials to promulgate rules, regulations, directives and orders as deemed necessary by the School Board insofar as such rules, regulations, directives and orders are not inconsistent with the terms of this Agreement and recognizes that the School Board, all Employees covered by this Agreement, and all provisions of this Agreement are subject to the laws of the State of Minnesota, Federal laws, rules and regulations of the State Board of Education, and rules, regulations and orders of State and Federal governmental agencies. The OFT and the School Board recognize that all Employees covered by this Agreement shall have all rights and obligations as prescribed by rules, regulations and laws of applicable jurisdictions.

Section 2. Rights and Obligations of Teachers: Nothing contained in this Agreement shall be construed to limit, impair or affect the right of any Teacher or his/her Representative to the expression or communication of a view, grievance, complaint or opinion on any matter related to the conditions or compensation of public employment or their betterment, so long as the same is not designated to and does not interfere with the full faithful and proper performance of the duties of employment or circumvent the rights of the OFT as exclusive representative; nor shall it be construed to require any Teacher to perform labor or services against his/her will.

Teachers shall have the right to form and join Labor or Employee Organizations, and shall have the right not to form and not join such Organizations. Teachers in the unit shall have the right by secret ballot to designate an exclusive Representative for the purpose of
negotiating grievance procedures and the terms and conditions of employment for such Teachers with the School Board, as prescribed by the PELRA.

Section 3. Dues Check-Off: Teachers shall have the right to request dues check-off for one local Teacher Organization of their selection.

Subd. 1. Authorization: Upon receipt of a properly executed authorization card of the Teacher, the School Board shall deduct from the Teacher's paycheck the dues which the Teacher has agreed to pay to the Teacher Organization during the period provided in said authorization. Such authorization card may be filed at any time with the Business Office and deductions will begin no later than the second pay period following the date the authorization card is filed.

Subd. 2. Term of Authorization: The authorization card for dues deduction as agreed upon between the OFT and the School Board shall be provided by the School Board. Authorization cards will be filed with the Business Office by the Teacher Organization and shall continue in effect until revoked by the Teacher on a form provided by the School Board. Such revocation form shall be delivered to the Business Office by the Teacher by certified mail. Such revocation shall be submitted at least 30 days in advance of such revocation. A copy of any revocation shall be forwarded to the President of the appropriate local Teacher Organization.

Subd. 3. Notification: At least sixty days prior to the beginning of the school year each Teacher Organization shall give written notification to the Business Office of the School District of the amount of its dues which are to be deducted from each Teacher in that school year under such authorizations. The amount of deductions for such dues shall not be subject to change during the school year.

Subd. 4. Schedule of Deductions: Such deductions shall be in equal installments. The number of equal installments shall be the number of paydays remaining of the first eighteen regular paydays of the school year as determined under Subd. 1 of this Section. For continuing authorizations, the number of equal installments shall be eighteen (18) subject to Subd. 2 of this Section. The School Board shall forward each month such dues deducted the previous month along with a list of the names of the Teachers from whom deductions were made, to the Treasurer of the appropriate local Teacher Organization.

Section 4. Fair Share Fee: In accordance with M.S. 179.65, Subd. 2, as amended, any Teacher included in the appropriate unit who is not a member of the exclusive representative may be required by the exclusive representative to contribute a fair share fee for services rendered as exclusive representative. The fair share fee for any Teacher shall be in an amount equal to the regular membership dues of the exclusive representative, less the cost of benefits financed through the dues and...
available only to members of the exclusive representative, but in no event shall the fee exceed 85% of the regular membership dues.

Subd. 1. Authorization: The exclusive representative shall provide written notice of the amount of the fair share fee assessment to the Director, the School District, and to each Teacher to be assessed the fair share fee.

Subd. 2. Challenge: A challenge by a Teacher or by a person aggrieved by the assessment shall be filed in writing with the Director, the School District, and the exclusive representative within thirty (30) days after receipt of the written notice. All challenges shall specify those portions of the assessment challenged and the reasons therefor but the burden of proof relating to the amount of the fair share fee shall be on the exclusive representative. The School District shall deduct the fee from the earnings of the employee and transmit the fee to the exclusive representative thirty (30) days after the written notice was provided, or, in the event a challenge is filed, the deductions for a fair share fee shall be held in escrow by the School District pending a decision by the Director, PERB or Court. Any fair share challenge shall not be subject to the grievance procedure.

Subd. 3. Claims Against the School District: The exclusive representative hereby warrants and covenants that it will defend, indemnify and save the School District harmless from any and all actions, suits, claims, damages, judgments and executions or other forms of liability, liquidated or unliquidated, which any person may have or claim to have, now or in the future, arising out of or by reason of the deduction of the fair share fee specified by the exclusive representative as provided herein.

Subd. 4. Schedule of Deductions: Deductions shall be made as provided for in Article IV, Section 3, Subd. 4.

Section 5. Credit Union Deductions: Teachers shall have the right to request payroll deductions for one of two credit unions selected by the OPT Negotiations Council.

Subd. 1. Authorization: Upon receipt of properly executed authorization card of the Employee, the School District shall make the designated deduction per paycheck.

Subd. 2. Terms of Authorization: Authorization cards will be filed with the Business Office by the Teacher and shall continue in effect until revoked by the Employee on a form provided by the School District Business Office. Application for credit union deduction shall be accepted at any time with change in payment reflected as soon as is practicable, but within 45 days.
Section 6. Open Files:

Subd. 1. All individual Teacher evaluations and individual Teacher files generated within the School District shall be available to the Teacher during regular School District hours upon the Teacher's request in accordance with Minnesota Statutes. Effective January 1, 1976, all evaluations and files wherever generated, relating to each individual Teacher shall be available to each individual Teacher upon the Employee's request.

Subd. 2. Such request shall be made to the Personnel Department. The Personnel Department shall schedule an appointment for the Teacher to review the Teacher's file and shall notify the Teacher of such appointment.

Subd. 3. The Teacher and a Personnel Department representative shall document the file content before the Teacher is given the file for review. All such reviews shall take place in the Personnel Office. The Teacher and Personnel Department representative shall document the contents of the file at the termination of the review.

Subd. 4. The Teacher shall have the right to a copy of any of the contents of his/her files at the Teacher's expense.

Subd. 5. The Teacher may submit for inclusion in his/her file a written response to any material contained in such file.

Subd. 6. The School Board may destroy such files as provided by law.

ARTICLE V
BASIC SCHEDULES AND RATES OF PAY

Section 1. 1979-80 Salary Schedule: The wages and salaries reflected in Schedule A, attached hereto, shall be a part of the Agreement for the period July 1, 1979 through June 30, 1980.

Section 2. 1980-81 Salary Schedule: The wages and salaries reflected in Schedule B, attached hereto, shall be a part of the Agreement for the period July 1, 1980 through June 30, 1981.

Section 3. Status of Salary Schedules: The salary schedules shall not be construed as a part of a Teacher's continuing contract. A Teacher's advancement is subject to the right of the School District to withhold increments, lane changes, or other salary increases for good and sufficient grounds. A Teacher's advancement shall not be withheld unless the Teacher shall have failed to correct the deficiency after being given written notice of the specific items of complaint and reasonable time within which to remedy them.
Section 4. Placement on Salary Schedule: The following rules shall be applicable in determining placement of Teachers on the appropriate salary schedules.

Subd. 1. Horizontal Lane Movement: These training requirements pertain to the classification listed in Subd. 2.

a) Horizontal movement on the teacher salary schedule due to change in approved professional training, will be recognized as effective on the beginning of the work year and February 1 of each school year. Such approved training completed prior to the above dates shall qualify. Teachers will submit "Change of Status" request upon completion of approved training and shall provide transcript verification at the earliest practical date but not later than October 1 and/or March 1. Verification of approved training completed prior to the above dates will qualify the Teacher for horizontal lane movement as of the beginning of the work year or February 1.

b) Credits earned for horizontal movement on the teacher salary schedule may consist of "graduate school credits" and/or in-service and non-college courses. Graduate school credits and/or graduate programs used for horizontal lane movement shall be related to the field(s) in which the Teacher is currently teaching and must have written prior approval of the Superintendent or his designee.

c) Prior approval must be obtained for the Master's Degree in the Teaching Field classification. This written approval of the graduate program should be obtained as soon as possible. However, not more than 15 graduate credits may be applied toward this classification without prior program approval of the Superintendent or his designee.

d) In-service and non-college courses shall be recommended to the Superintendent by the Professional Growth Committee. Such in-service and non-college courses shall be approved by the Superintendent or his designee prior to their being offered. In-service and non-college courses offered and used for horizontal lane movement shall be related to the field(s) in which the Teacher is currently teaching and have the written prior approval of the Superintendent or his designee.

e) A minimum of 9 graduate credits is required for a lane change. In-service and non-college credits so approved may be granted to a maximum of 6 credits of the total needed to change lanes. Classifications attained prior to June 30, 1979 shall not be affected by this provision. However, all classification changes from July 1, 1979 shall be so governed. Classifications attained prior to June 30, 1975 shall not be affected by this provision. Classifications attained between July 1, 1975 and June 30, 1979 shall not be affected by this provision.
Subd. 2. Classification of Salary Schedule:

a) Classification I--Bachelor's Degree

Completion of a four-year course with the granting of a degree, such as B.A., B.S., B.E., or a degree of equal value.

b) Classification II--Bachelor's Degree plus 15 Graduate Credits

Completion of a four-year course with the granting of a degree, plus 15 graduate credits in the individual's teaching field or in an immediately related subject.

c) Classification III--Bachelor's Degree plus 30 Graduate Credits

Completion of a four-year course with the granting of a degree, plus 30 graduate credits in the individual's teaching field or in an immediately related subject.

d) Classification IV--Master's Degree with Major Not in Teaching Field

B.A. plus 45 graduate credits in teaching field, or in an immediately related subject or fifth year programs. Fifth year programs completed in special areas of instruction, such as programs for educable and trainable children. These programs must receive approval of the Superintendent of Schools before placement on schedule.

e) Classification V--Master's Degree in the Teaching Field

Completion of graduate work with the granting of a degree, such as M.S., M.A., M.E., or a degree of equal value. The Master's Degree major must be in the field in which the Teacher is now doing his or her teaching. Master's Degree programs in Special Education and Guidance/Counseling shall be considered in field.

f) Classification VI--Master's Degree in the Teaching Field plus 15 Graduate Credits in the Teaching Field

Completion of graduate work with the granting of a degree, such as M.S., M.A., M.E., or a degree of equal value, plus 15 graduate credits in the teaching field.

g) Classification VII--Master's Degree in the Teaching Field plus 30 Graduate Credits in the Teaching Field

Completion of graduate work with the granting of a degree, such as M.S., M.A., M.E., or a degree of equal value, plus 30 graduate credits in the teaching field. Level II Certified Social Workers who have been assigned to that position shall be placed in this classification.
h) Classification VIII—Master's Degree in the Teaching Field plus 45 Graduate Credits in the Teaching Field

Completion of graduate work with the granting of a degree, such as M.S., M.A., M.E., or a degree of equal value, plus 45 graduate credits in the teaching field, or Specialist's Degree in the teaching field.

i) Credits referred to in this section are quarter hour credits. One semester hour credit is equivalent to 1-1/2 quarter hour credits.

Subd. 3. Increment Advancement:

a) Any faculty member changing from non-degree status to the B.A. degree lane shall be placed on step 8 of that lane.

b) The School Board shall grant advancement on the salary schedule for teaching experience effective at the beginning of the work year, subject to the conditions as stated in Article XII, Duration. A minimum of one full semester's teaching in this District in any year of teaching shall be required to qualify for a year's experience. Exceptions to increment increases shall comply with Minnesota Statutes.

ARTICLE VI
EXTRA COMPENSATION

Section 1. Extra-Curricular Schedule for 1979-81: The wages and salaries reflected in the Schedule C attached hereto, shall be a part of this Agreement.

Subd. 1. Assignment to Extra-Curricular Activities: As defined in the PELRA, Teachers may be assigned by the administration as advisors, sponsors, or coaches of the activities listed in Schedule C. When an opening exists, qualified volunteers within the building will be given consideration before an assignment is made. Payments as reflected in Schedule C shall be made separate and apart from the basic salary schedule.

Section 2. Compensation for Extra Time for 1979-81: The wages and salaries reflected in Schedule D, attached hereto, shall be a part of this Agreement.

Subd. 1. Assignment to Extra Time Duties: As defined in the PELRA, Teachers may be assigned by the administration to the extra time duties listed in Schedule D which requires work beyond the regular School year or the regularly assigned week. Payments, as reflected in Schedule D, shall be made separate and apart from the basic salary schedule.
Section 3. Salaries for Department Chairpersons for 1979-81: The wages and salaries reflected in Schedule E attached hereto, shall be a part of this Agreement.

Subd. 1. As defined in the PELRA, Teachers may be assigned by the administration as department chairpersons. Payments, as reflected in Schedule E, shall be made separate and apart from the basic salary schedule.

ARTICLE VII

GROUP INSURANCE

Section 1. Selection: The selection of Insurance Carriers and policies shall be made by the School Board.

Subd. 1. Health and Hospitalization Insurance:

a) Single Coverage: The School Board shall pay a sum of $25.29 per month which represents full premium for individual coverage for each full-time Teacher employed by the School Board who qualifies for and enrolls in the School Board's Group Health and Hospitalization Plan. Any additional cost of the premium shall be borne by the Teacher and paid by payroll deduction.

b) Family Coverage: The School Board shall contribute $40.57 per month which represents 55% of the premium cost for family/dependent coverage for each full-time Teacher employed by the School Board who qualifies for and enrolls in the School District Group Health and Hospitalization Plan and who qualifies for family/dependent coverage. Any additional cost of the premium shall be borne by the Teacher and paid by payroll deduction.

c) HMO: Beginning July 1, 1978, a Teacher may apply the actual monthly contribution made by the Employer for health and hospitalization insurance as designated in Subd. 1 a) and b) above, toward the District designated Health Maintenance Organization (HMO). Under no circumstances will the amount contributed for the HMO Plan exceed the contribution for the District's Health/Hospitalization Plan. The additional cost of the HMO premium will be borne by the Teacher and paid by payroll deduction.

Subd. 2. Group Term Life Insurance: The School Board shall pay a sum of $2.16 per year which represents full premium for each $1,000 coverage for group term life insurance for all full-time Teachers employed by the School Board who qualify for and enroll in the existing Group Term Life Insurance Plan of the Board. Full-time Teachers who qualify and enroll will be covered by Group Term Life Insurance to the extent of one times base annual salary calculated to the nearest $500. Any additional cost of the premiums shall be borne by the Teacher and paid by payroll deductions.
Subd. 3. Long-Term Disability Income Protection: The School Board shall pay the full premium of $4.70 per year per $1,000 for Teacher coverage in the existing long-term disability income protection plan of the Board for all full-time Teachers employed by the School Board who qualify for and enroll in such coverage. This coverage shall apply to base annual salary.

Subd. 4. Dental Insurance:

a) Single Coverage: The School Board shall pay a sum of $6.50 per month which represents full premium for individual coverage for each full-time Teacher who qualifies for and enrolls in the School District's Group Dental Insurance Plan. Any additional cost of the premium shall be borne by the Teacher and paid by payroll deduction.

b) Family Coverage: The premium cost of the family/dependent coverage for each full-time Teacher who qualifies for and enrolls in the School District's Group Dental Insurance Plan and who qualifies for family/dependent coverage shall be paid in total by the Teacher and paid by payroll deduction. Whether the District offers family/dependent coverage is subject to the conditions as established by the carriers.

c) Effective Date: The District will make every attempt to implement a Group Dental Insurance Plan by January 1, 1980, or as soon thereafter as is practicable.

Section 2. Eligibility: Full-time contract Teachers who are paid under Schedules A and B are eligible for group insurance. Those contract Teachers working 32 or more hours per week shall be considered full-time for purposes of eligibility for group insurance. Qualifications shall include those established by the School Board and the Carrier of the coverage.

Section 3. Enrollment: All Teachers qualifying shall enroll for such coverages in accordance with the procedures established by the School Board.

Section 4. Claims Against the School District: It is understood that the School Board's obligation is to purchase an insurance policy and pay such amount as agreed to herein and no claim shall be made against the School Board as a result of a denial of insurance benefits by an Insurance Carrier.

Section 5. Duration of Insurance Contribution: A Teacher is eligible for School Board contributions as provided in this Article as long as the Teacher is employed by the School Board. Upon termination of employment, all School Board participation and contribution shall cease, effective on the last working day of the month in which employment terminates.
Section 6. Insurance Program Eligibility in the event of Early Retirement: A Teacher who retires prior to age 65 is eligible to participate in the Health/Hospitalization and Dental Plans but must pay the entire premium for the Plans selected. The right to continue participation in such plans, however, will be in accordance with conditions of the carrier and/or until they qualify for coverage under another program.

ARTICLE VIII
LEAVES OF ABSENCE

Section 1. Sick Leave:

Subd. 1. All full-time Teachers shall be credited at the beginning of the school year with 12 days sick leave per year.

Subd. 2. Unused sick leave days may accumulate to a maximum of 150 days of sick leave per Teacher which will be determined at the end of a given school year. Such accrual shall be non-retroactive.

Subd. 3. Sick leave with pay shall be allowed by the School Board whenever a Teacher's absence is found to have been due to illness which prevented his/her attendance at school and performance of duties on that day or days during the regular school year, provided that the Teacher has unused sick leave at the time of such absence. A maximum of two days accrued sick leave may be used during summer school teaching, at the option of the Teacher. Utilization of sick leave during summer school teaching will assume one day of sick leave for two 2-hour sessions (4-hour assignment) and one-half day for one 2-hour session (2-hour assignment).

Subd. 4. A Teacher may utilize available sick leave, subject to the provisions of this Section and Section 5 hereof, for periods of disability relating to pregnancy, miscarriage, abortion or child birth. Such a Teacher shall notify the Director of Personnel in writing no later than the end of the sixth month of pregnancy indicating her intention to utilize sick leave, and also at such time shall provide a physician's statement indicating the estimated date of delivery of the child and estimated time of confinement. "The definition of disability shall be as reasonably determined by a licensed physician (twenty working days for a normal delivery would be considered reasonable)."

Subd. 5. If there is a question as to the eligibility of a Teacher for sick leave, the School Board reserves the right to verify the illness. In the event that a medical certificate will be required, the Teacher will be so advised by the School Board. The OFT will receive a copy of any request for verification.

Subd. 6. Sick leave allowed shall be deducted from the Teacher's accrued sick leave days.
Subd. 7. Sick leave pay shall be approved only upon submission of a signed request upon the authorized sick leave pay request form provided by the School Board.

Subd. 8. Any days used in excess of the number of days of sick leave accrued will be deducted from the Teacher's salary for the pay period during which the absence not covered by sick leave occurred.

Subd. 9. Utilization of Sick Leave benefits during absences covered by Workmen's Compensation and/or Long Term Disability.

a) Upon the request of a Teacher who is absent from work as a result of a compensable injury incurred in the service of the School Board under the provisions of the Workmen's Compensation Act and/or an absence covered by the School Board's Long Term Disability Insurance, the School Board will pay the difference between the compensation received pursuant to the Workmen's Compensation Act and/or LTD by the Teacher and the Teacher's base rate of pay to the extent of the Teacher's earned accrual of sick leave.

b) A deduction shall be made from the Teacher's accrued sick leave according to the pro rata portion of days of sick leave which is used to supplement Workmen's Compensation and/or LTD payments.

c) Such payment shall be paid by the School Board to the Employee only during the period of disability.

d) In no event shall the additional compensation paid to the Teacher by virtue of sick leave pay result in the payment of a total daily, weekly, or monthly compensation that exceeds the base compensation of the Employee.

e) A Teacher who is absent from work as a result of an injury compensable under the Workmen's Compensation Act and/or an absence qualifying the Teacher for LTD payments who elects to receive sick leave pursuant to this policy shall submit his Workmen's Compensation check and/or LTD payment, endorsed to the School Board prior to receiving payment from the School District for this absence.

Section 2. Family Illness or Death:

Subd. 1. Full-time Teachers or Summer School Teachers who teach two 2-hour sessions (4-hour assignment) shall be granted up to but not to exceed five days for absence due to death of each member of the Teacher's or Spouse's immediate family. The immediate family will include Father, Mother, Sister, Brother, Husband, Wife, Son, Daughter, Grandfather, Grandmother, Grandchildren, and Guardian. Such absences shall be deducted from accrued sick leave. If the Teacher does not have sufficient
accrued sick leave the cost of a substitute rate of pay shall be deducted from the Teacher's salary. Additional absence, but not to exceed five additional days may be granted with the full cost of substitute rate of pay to be deducted from the Teacher's salary. In no case shall this additional period exceed five days and such additional absence will not be deducted from accrued sick leave. Exceptions to the immediate family designations may be granted with approval of the School Board.

Subd. 2. Absence due to the death of a family member, not listed as immediate family, or a close friend shall be limited to one day with the full cost of substitute rate of pay deducted from the Teacher's salary.

Subd. 3. Teachers may be granted up to three (3) days absence upon approval of the School Board, for critical illness in the Teacher's or Spouse's immediate family as defined in Subd. 1. (Approvable examples would be instances which require hospitalization and/or emergency illness type situations. Appointments with a doctor and staying home with an ill child are not approvable.) These days shall be deducted from accrued sick leave. If the Teacher does not have accrued sick leave, the cost of a substitute rate of pay shall be deducted from the Teacher's salary.

Section 3. Jury Service: A Teacher summoned to jury duty will be granted time off with pay.

Subd. 1. Teachers who receive a summons are to notify the Personnel Office immediately of the proposed dates of service. A deferment should then be requested of the court so that jury duty falls into one of the normal breaks. If the deferment is not granted, the Teacher is to report for duty as summoned.

Subd. 2. Teachers who receive a stipend for jury service are to reimburse the School District for the amount received, minus the mileage allowance if they were on jury duty during school time.

Subd. 3. Teachers will have no loss of pay as a result of jury duty if the provisions of Subdivisions 1 and 2 are met. Failure to do so will result in a cost of sub deduct.

Section 4. Personal Business Leave: A full-time Teacher may be granted a leave, at the discretion of the School Board, of no more than one day per year, accumulative to two days, for business or critical personal situations that arise requiring the Teacher's personal attention which cannot be attended to when school is in session and which are not covered under other provisions of this Agreement. No accrual credit will be given until July 1, 1980. After July 1, 1980, in no event shall a full-time Teacher be eligible to use, without loss of pay, more than two Personal Business Leave Days in any given year.
Subd. 1. Requests for personal business leave must be made in writing to the building Principal and Superintendent or his Designee at least three days in advance, except in event of emergencies. The request need not state the reason for the personal business leave day, but shall state that the day will be used to meet a critical personal situation which will not be of a recreational nature.

Subd. 2. The School Board reserves the right not to grant such leave if under the circumstances the School Board determines that such leave shall not be granted. All leaves must have prior approval, but at no time shall more than one percent of the Teachers be granted personal business leave.

Subd. 3. A personal business leave day shall not normally be granted for the day preceding or the day following holidays or vacations, and the first and last days of the school year.

Subd. 4. Two additional days under the provisions of this Section may be granted, with the deduction of a substitute rate of pay.

Section 5. Sabbatical Leave for Study:

Subd. 1. A maximum of one year or two semesters, or three quarters, may be granted to full-time Teachers for the purpose of professional improvement through study, subject to the conditions established by the School Board. The minimum length of time which may be granted for a sabbatical leave is one quarter. A sabbatical leave shall not be granted for more than an accumulative total of one year to any Teacher in the School District during the duration of his/her service.

Subd. 2. Upon returning from a sabbatical leave of less than one year, a Teacher will not be eligible for another sabbatical leave until he/she has completed one calendar year of service in the District. Eligibility determination will be based upon the date of return to service.

Subd. 3. To be eligible for sabbatical leave a Teacher must have completed seven years of employment in the School District.

Subd. 4. Sabbatical leave for study shall be limited to Teachers centering their study in their area of major concentration and shall not be used for retraining in a new area except at the request of the administration. The proposed program of study must be approved in advance by the Superintendent of Schools.

Subd. 5. Applications for a full year sabbatical leave shall be submitted in writing to the Superintendent at the earliest possible date, but in no case shall this be after April 1 prior to the school year in which the leave is taken. Applications for sabbatical leaves of less than a full year must be submitted in writing to the Superintendent at least three months prior to the beginning date of the sabbatical leave being sought.
Subd. 6. The application for a sabbatical leave shall contain a detailed description of the intended activity and expected benefit to the School District, including, but not limited to, the institution where study will take place, courses and number of credits to be carried, and all other details surrounding the program.

Subd. 7. The number of Teachers on sabbatical leave shall be limited to one percent of the full-time Teachers of the School District. It is required that Teachers apply for such leave prior to reaching the age of 57.

Subd. 8. If the number of requests for sabbatical leave exceeds the limitation, priority shall be given on the basis of length of service, contribution to the school system, and the equitable distribution of leaves among the various departments of school service. The granting of sabbatical leave, however, is purely within the discretion of the School Board and the School District reserves the right to refuse to grant any and all sabbatical leaves if, in the judgment of the School Board, such leaves should not be granted.

Subd. 9. The allowance granted to a Teacher on sabbatical leave shall be based on one-half the base contract salary of the individual for the school term during which the leave takes place.

Subd. 10. A Teacher who is granted a sabbatical leave of one school year must pledge himself/herself to teach in Independent School District No. 279 schools for two full years following the termination of the leave. A Teacher granted a sabbatical leave of less than one year must pledge himself/herself to teach in Independent School District No. 279 schools for one full year following the termination of the leave. If the Teacher's service is discontinued for any reason other than the individual's incapacity to teach before the expiration of the time period as stated above, he/she shall pay back to the School Board the pro rata part of the sabbatical allowance.

Teachers granted sabbatical leave shall enter into a written agreement with the School Board for the repayment of monies and benefits paid by the School District for the Teachers' non-compliance with this Section.

Subd. 11. Upon expiration of the sabbatical leave, the individual shall have the privilege of returning to the position held prior to the leave.

Subd. 12. The procedure for applying for sabbatical leave and for determining the distribution of such leave shall be established by the Superintendent.

Subd. 13. A year of sabbatical leave shall not be counted as a year of experience on the salary schedule.
Section 6. Child Care Leave:

Subd. 1. A Teacher may be granted a child care leave of absence according to the procedures outlined in this Section. This leave shall be granted to one (1) parent of a newborn child provided such parent is caring for the child on a full-time basis.

Subd. 2. A pregnant Teacher shall notify the Director of Personnel in writing not later than the end of the sixth month of pregnancy, and, also at such time provide a physician's statement indicating the estimated date of delivery of the child. A male Teacher shall make a request for such leave not less than ninety (90) days in advance of usage. The Teacher shall submit a written request to the Director of Personnel for child care leave, including commencement date and return date. Once a child care leave commences pursuant to this Section, a Teacher shall not be eligible for sick leave pursuant to Section 1 hereof.

Subd. 3. The effective beginning date of such leave and its duration, or resignation if the Teacher so elects, shall be determined by the Director of Personnel and submitted to the School Board for its action. In recommending the date of commencement and duration of the leave or the effective date of the resignation, the Director of Personnel shall review each case on its individual merits taking into consideration the following:

1. The continuity of the instructional program for the students. Child care leave dates should normally coincide with some natural break in the school year, i.e., winter vacation, spring vacation, semester break or quarter break, end of a grading period, end of the school year or the like.

2. The request of the Teacher.

3. The specific employment duties of the Teacher involved.

4. The health and welfare of the Teacher or unborn child.

5. The recommendation of the Teacher's physician.

Subd. 4. In making a determination under Subd. 3 concerning the commencement and duration of a child care leave of absence or resignation, if the Teacher elects to resign, the School Board may, but shall not in any event be required to:

1. Grant any leave more than twelve (12) months in duration.

2. Permit the Teacher to return to employment prior to the date designated in the request for a child care leave, unless by mutual agreement of the Teacher and the School District.
Subd. 5. If the Teacher complies with all provisions of this Section and a child care leave is granted by the School Board, the School Board shall notify the Teacher in writing of its action.

Subd. 6. Interruption of pregnancy will terminate the child care leave. The Personnel Department may require in all cases 45 days notice to return.

Subd. 7. A Teacher returning from child care leave shall be re-employed in a position for which the Teacher is qualified commensurate with a position occupied prior to the leave, subject to the following conditions:

1. That the position has not been abolished pursuant to M.S. 125.12.

2. That the Teacher is not physically or mentally disabled from performing the duties of such position.

Subd. 8. Failure of the Teacher to return pursuant to the date determined in this Section may constitute grounds for termination in the School District pursuant to M.S. 125.12.

Subd. 9. The parties agree that the applicable periods of probation for Teachers as set forth in Minnesota Statutes are intended to be periods of actual service enabling the School District to have opportunity to evaluate a Teacher's performance. The parties agree, therefore, that periods of time for which the Teacher is on child care leave shall not be counted in determining the completion of the probationary period.

Subd. 10. The parties further agree that any child care leave of absence granted under this Section shall be a leave without pay.

Subd. 11. A Teacher who returns from child care leave within the provisions of this Section shall retain all previous experience credit for pay purposes and any unused leave time accumulated under the provisions of this Agreement at the commencement of the beginning of the leave. The Teacher shall not accrue additional experience credit for pay purposes or leave time during the period of absence for child care leave.

Subd. 12. A Teacher on child care leave is eligible to participate in group insurance programs if permitted under the insurance policy provisions, but shall pay the entire premium for such programs as the Teacher wishes to retain, commencing with the beginning of the child care leave. The right to continue participation in such group insurance programs, however, will terminate if the Teacher does not return to the District pursuant to this Section.

Subd. 13. A Teacher on child care leave will be sent a contract from the Personnel Office by certified mail according to the
following schedule:

a) At least ninety (90) days prior to the specified return date of said leave when the return date of said leave was intended to coincide with the opening of school.

b) At least sixty (60) days prior to the specified return of said leave when such date falls at any other time during the school year.

The Teacher shall lose all re-employment rights if the Teacher refuses or fails to return the contract by certified mail within 10 days.

Section 7. Adoption Leave: A Teacher may, upon request, be granted a leave for the adoption of a pre-school age child.

Subd. 1. A Teacher making application for adoption leave shall inform the Director of Personnel in writing of intention to take the leave at least three calendar months before commencement of the intended leave.

Subd. 2. The School District may adjust the proposed beginning or ending date of an adoption leave so that the dates of the leave are coincident with some natural break in the school year, i.e., winter vacation, spring vacation, semester break or quarter break, end of a grading period, end of the school year or the like.

Subd. 3. In making a determination concerning the commencement and duration of an adoption leave, the School Board shall not, in any event, be required to:

1. Grant any leave more than twelve (12) months in duration.

2. Permit the Teacher to return to his or her employment prior to the date designated in the request for adoption leave.

Subd. 4. A Teacher returning from adoption leave shall be re-employed in a position which he or she is licensed unless previously discharged or placed on unrequested leave.

Subd. 5. Failure of the Teacher to return pursuant to the date determined under this Section shall constitute grounds for termination unless the School District and the Teacher mutually agree to an extension in the leave.

Subd. 6. The parties agree that the applicable periods of probation for the Teacher as set forth in Minnesota Statutes are intended to be periods of actual service enabling the School District to have opportunity to evaluate a Teacher's performance. The parties agree, therefore, that periods of time for which the Teacher is on adoption leave shall not be counted in determining the completion of the probationary period.
Subd. 7. A Teacher who returns from adoption leave within the provisions of this Section shall retain all previous experience credit for pay purposes and any unused leave time accumulated under the provisions of this Agreement at the commencement of the beginning of the leave. The Teacher shall not accrue additional experience credit for pay purposes or leave time during the period of absence for adoption leave.

Subd. 8. A Teacher on adoption leave is eligible to participate in group insurance programs if permitted under the insurance policy provisions, but shall pay the entire premium for such programs as the Teacher wishes to retain, commencing with the beginning of the adoption leave. The right to continue participation in such group insurance programs, however, will terminate if the Teacher does not return to the District pursuant to this Section.

Subd. 9. A Teacher on adoption leave will be sent a contract from the Personnel Office by certified mail according to the following schedule:

   a) At least ninety (90) days prior to the specified return date of said leave when the return date of said leave was intended to coincide with the opening of school.

   b) At least sixty (60) days prior to the specified return of said leave when such date falls at any other time during the school year.

The Teacher shall lose all re-employment rights if the Teacher refuses or fails to return the contract by certified mail within 10 days.

Section 8. Organizational Leave: The Osseo Federation of Teachers Organization may be granted twelve (12) days leave per year to conduct the business of the Organization. If used, these days will be designated by the Organization President and in no instance shall any one individual be granted more than three (3) days. The cost of these days shall be deducted from the individual's salary in the amount equal to the substitute rate of pay. Request for such leave shall be made to the Superintendent or his designee at least three days in advance and will state the reason for the proposed leave.

Section 9. Negotiation Leave: Five members of the OFT's Negotiations Council may be granted three (3) days leave per year for the conduct of direct negotiations with the School Board representative. Such days shall be scheduled with the mutual consent of the School Board representatives. There shall be no pay deduction for these days granted.

Section 10. Long-Term Leave: Full-time certified Teachers with a minimum of three (3) years of experience in the School District may apply for an unpaid leave of absence.
Subd. 1. Leave may be granted for a period of time up to one year.

Subd. 2. A Teacher on an approved leave is eligible to participate at his own expense in the health and hospitalization program of the District. This participation will be subject to the conditions prescribed by the Insurance Carrier.

Subd. 3. A Teacher on approved leave shall retain his/her accrued benefits as of the beginning date of the leave. No benefits will accrue during the period the Teacher is on leave.

Subd. 4. Consideration for granting long-term leaves will be given for:

- Education
- Health
- Re-Training
- Election to Political Office
- Approved Travel

Subd. 5. Requests for leaves must be made at least thirty (30) days in advance except in emergencies and submitted to the Administrator in charge for his/her recommendation. Final approval will be made by the Superintendent of Schools or his/her designee.

The number of staff on approved leave at any given time shall not exceed one percent (1%) of the total certified teaching staff.

Subd. 6. A Teacher on Long-Term Leave will be sent a contract from the Personnel Office by certified mail according to the following schedule:

a) At least ninety (90) days prior to the specified return date of said leave when the return date of said leave was intended to coincide with the opening of school.

b) At least sixty (60) days prior to the specified return of said leave when such date falls at any other time during the school year.

The Teacher shall lose all re-employment rights if the Teacher refuses or fails to return the contract by certified mail within 10 days.

Section 11. Short-Term Leaves (10 days or less): Full-time certified Teachers may apply for short-term leave of absence.

Subd. 1. Short-term leave shall be without pay.

Subd. 2. Short-term leave may be granted for not more than ten (10) working days.
Subd. 3. Requests for short-term leave shall be made five (5) days in advance except in the case of emergencies. The request shall clearly state the reason for the leave.

Any special conditions or arrangements established by the Administrator for a short-term leave, shall be in writing to the individual requesting the leave. All conditions established must be met to be eligible for the leave.

Subd. 4. Short-term leave shall be granted only in extraordinary circumstances and must be approved by the Superintendent or his/her designee.

Subd. 5. Short-term leave shall normally be available no more than once every two-year period.

Subd. 6. The number of staff on short-term approved leave at any given time shall not exceed one percent (1%) of the total certified teaching staff.

Section 12. Peace Corp/Federal Program: Teachers enlisting in the Peace Corp or other Federal programs may be granted leaves of absence of up to two (2) years. Any time spent on said leave will not count as experience on the salary schedule.

Subd. 1. Leave may be granted for a period of time up to two years.

Subd. 2. A Teacher on an approved leave is eligible to participate at his own expense in the health and hospitalization program of the District. This participation will be subject to the conditions prescribed by the Insurance Carrier.

Subd. 3. A Teacher on approved leave shall retain his/her accrued benefits as of the beginning date of the leave. No benefits will accrue during the period the Teacher is on leave.

Subd. 4. Requests for leaves must be made at least thirty (30) days in advance except in emergencies and submitted to the Administrator in charge for his/her recommendation. Final approval will be made by the Superintendent of Schools or his/her designee.

The number of staff on approved leave at any given time shall not exceed four people.

Subd. 5. A Teacher on Peace Corp/Federal Program Leave will be sent a contract from the Personnel Office by certified mail according to the following schedule:

a) At least ninety (90) days prior to the specified return date of said leave when the return date of said leave was intended to coincide with the opening of school.
b) At least sixty (60) days prior to the specified return of said leave when such date falls at any other time during the school year.

The Teacher shall lose all re-employment rights if the Teacher refuses or fails to return the contract by certified mail within 10 days.

Section 13. Religious Holiday Leave: Teachers may be granted up to three days for religious holidays. Teachers must make application giving full particulars to the Personnel Office at least three days prior to the religious holiday. Upon approval, the Personnel Office will notify the Teacher's immediate supervisor to make the necessary arrangements allowing the Teacher to make up the days at some other prearranged time. However, a Teacher may utilize provisions outlined in Section 4, Personal Business Leave, if so desired. If the Teacher chooses none of the options as outlined herein, leave may be granted with full loss of pay.

Section 14. Early Retirement Severance Pay:

Subd. 1. Full-time Teachers who have completed at least fifteen (15) years of continuous service with the School District, who are at least 55 years of age, shall be eligible for early retirement severance pay pursuant to the provisions of this Section upon submission of a written resignation accepted by the School Board, provided that such notification is given prior to April 1.

Subd. 2. This Article shall apply only to Teachers whose service has been full-time as defined by this Agreement.

Subd. 3. A Teacher shall be eligible to receive as severance pay upon his early retirement the amount obtained by multiplying 50% of his unused number of sick leave days, but in any event not to exceed seventy-five (75) days, times his daily rate of pay subject to the proration formula by age as provided in Subd. 5.

Subd. 4. In applying these provisions, a Teacher's daily rate of pay shall be the basic daily rate at the time of retirement, as provided in the basic salary schedule for the basic school year, and shall not include any additional compensation for extra-curricular activities, extended employment or other extra compensation.

Subd. 5. A Teacher shall be eligible for early retirement severance pay as defined and limited in Subd. 3. according to the following schedule relating to the Employee's age at the end of the school year in which early retirement occurs:

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Subd. 6. Severance pay shall be paid by the School District in equal annual installments over a time period not to exceed 5 years from the effective date of the retirement and shall not be granted to any Teacher who is discharged by the School District.

Section 15. Eligibility for Leave and Absence Benefits: Teachers who are paid under Schedules A and B are eligible for leave and absence benefits. For those contracted Teachers working less than 40 hours per week, the leave and absence benefits will be pro rated. Tutors/Supplemental Teachers who have scheduled building assignments on a daily basis shall be eligible for leave and absence benefits on a pro rated basis.

ARTICLE IX
HOURS OF SERVICE

Section 1. Definitions: The normal work week is 40 hours. Teachers shall report for duty not less than twenty minutes before the opening of school in the morning and shall remain twenty minutes after school is dismissed. Teachers will be available for normal duties beyond these times if assigned by the Principal.

Section 2. Pupil Supervision: The normal duties include a reasonable share of extra-curricular, co-curricular and supervisory activities, as determined by the Principal, Superintendent, or School Board. In addition to the basic school day or week, Teachers may be required by the School Board or its designated representatives to participate in school activities.

Section 3. Professional Responsibilities: Normal duties include meetings called by Principals, Department Chairpersons, and Central Administrative Staff which may necessitate a longer Teacher's day or week. Moreover, an important function of a Teacher is to work with Students on an individual basis, and to accomplish this a longer Teacher's day or week may be necessary.

Section 4. Duty Free Lunch Period: All Teachers shall have a duty free lunch period of approximately 30 minutes.

ARTICLE X
LENGTH OF THE SCHOOL YEAR

Section 1. Teacher Duty Days: Pursuant to M.S. 126.12, the School Board shall, prior to April 1 of each odd numbered school year, establish the number of school days and Teacher duty days for each of the next two school years, and the Teacher shall perform services on those days as determined by the School Board including those legal holidays on which the School Board is authorized to conduct school, and pursuant to such authority, has determined to conduct school.
Section 2. Emergency Closing: In the event of a student day or Teacher duty day lost for an emergency, the Teacher shall perform duties on that day or other day in lieu thereof, if any, as determined through the Meet and Confer process with the School Board or its designated representative and the OFT.

ARTICLE XI
GRIEVANCE PROCEDURE

Section 1. Grievance Definition: A "grievance" shall mean an allegation by a Teacher resulting in a dispute or disagreement between the Teacher and the School Board as to the interpretation or application of terms and conditions of employment insofar as such matters are contained in this Agreement.

Section 2. Representative:

a) The Teacher, Administrator, or School Board may be represented during any step of the procedure by any person or agent designated by such party to act in his/her behalf.

b) The OFT may be represented at any level of the grievance procedure.

Section 3. Definitions and Interpretations:

Subd. 1. Extension: Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2. Days: Reference to days regarding time periods in this procedure shall refer to working days. A working day is defined as all week days not designated as holidays by State law.

Subd. 3. Computation of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday, or a legal holiday, in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a legal holiday.

Subd. 4. Filing and Postmark: The filing or service of any notice or document herein shall be timely if it bears a postmark of the United States mail within the time period.

Subd. 5. Decisions: All decisions rendered, with the exception of decisions rendered at Level One of this grievance procedure, shall be in writing setting forth the decisions and will be transmitted to all Parties of interest and to the OFT.
Section 4. Time Limitation and Waiver: Grievances shall not be valid for consideration unless the grievance is submitted in writing to the School Board’s designee, setting forth the facts and the specific provision of the Agreement allegedly violated and the particular relief sought within twenty days after the date the event giving rise to the grievance occurred. Such grievances must be filed in writing first with the Principal or Supervisor and the Personnel Department. The Personnel Department will forward a copy of the written grievance to the OFT. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one Level to another within the time periods hereafter provided shall constitute a waiver of the grievance. An effort shall first be made to adjust an alleged grievance informally between the Teacher and the School Board’s designee.

Section 5. Adjustment of Grievances: Any written grievance submitted shall be with the consent of the OFT. A Teacher filing a written grievance without the consent of the OFT shall bear all costs of the Grievance. Any decision on any grievance at any level without the presence of the OFT shall have no bearing on this Agreement nor shall it set any precedent on this Agreement, or on any future grievance so filed with the consent of the OFT. The School Board, the Teacher, and the OFT’s representative shall attempt to adjust grievances which may arise during the course of employment of any Teacher within the School District in the following manner.

Subd. 1. Informal Discussion: Before a written grievance is submitted informal discussions shall take place between the aggrieved Party, the Principal or Supervisor and the OFT Representative. Through these discussions the Parties shall attempt to resolve the problem.

Subd. 2. Level I: If the grievance is not resolved through informal discussions, the aggrieved Party may submit the grievance in writing to the Principal or Supervisor. A copy of such written grievance must simultaneously be filed with the Personnel Department. The Principal or immediate Supervisor shall give a written decision on the grievance to the Parties involved within ten days after receipt of the written grievance.

Subd. 3. Level II: In the event the grievance is not resolved in Level I the decision rendered may be appealed to the Superintendent of Schools, provided such appeal is made in writing within five days after receipt of the decision in Level I. If a grievance is properly appealed to the Superintendent, the Superintendent or his/her designee shall set a time to meet regarding the grievance within fifteen days after receipt of the appeal. Within ten days after the meeting, the Superintendent or his/her designee shall issue a decision in writing to the Parties involved.
Subd. 4. Level III: In the event the grievance is not resolved in Level II, the decision rendered may be appealed to the School Board, provided such appeal is made in writing within five days after receipt of the decision in Level II. If a grievance is properly appealed to the School Board, the School Board shall set a time to hear the grievance within twenty days after receipt of the appeal. Within twenty days after the meeting, the School Board shall issue its decision in writing to the Parties involved. At the option of the School Board a committee or representative(s) of the Board may be designated by the Board to hear the appeal at this Level, and report its findings and recommendations to the School Board. The School Board shall then render its decision.

Section 6. School Board Review: The School Board reserves the right to review any decision issued under Level I or Level II of this procedure provided the School Board or its Representative notifies the Parties of its intention to review within ten days after the decision has been rendered. In the event the School Board reviews a grievance under this Section, the School Board reserves the right to reverse or modify such decision.

Section 7. Denial of Grievance: Failure by the School Board or its Representative to issue a decision within the time periods provided herein shall constitute a denial of the grievance and the Teacher may appeal it to the next Level.

Section 8. Arbitration Procedures: In the event that the Teacher and the School Board are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein:

Subd. 1. Request: A request to submit a grievance to arbitration must be in writing signed by the aggrieved Party, and such request must be filed in the office of the Superintendent within ten days following the decision in Level III of the grievance procedure.

Subd. 2. Prior Procedure Required: No grievance shall be considered by the Arbitrator which has not been first duly processed in accordance with the grievance procedure and appeal provisions.

Subd. 3. Selection of Arbitrator: Upon the proper submission of a grievance under the terms of this procedure, the Parties shall within ten days after the request to arbitrate, attempt to agree upon the selection of an Arbitrator. If no agreement on an Arbitrator is reached, either Party may request the PERB to appoint an Arbitrator, pursuant to M.S. 179.70, Subd. 4, providing such request is made within twenty days after request for arbitration. The request shall ask that the appointment be made within thirty days after the receipt of said request. Failure to agree upon an Arbitrator or the failure to request an Arbitrator from the PERB within the time periods provided herein shall constitute a waiver of the grievance.
Subd. 4. Submission of Grievance Information:

a) Upon appointment of the Arbitrator, the appealing Party shall within five days after notice of appointment forward to the Arbitrator, with a copy to the School Board, the submission of the grievance which shall include the following:

1. The issues involved.
2. Statement of the facts.

b) The School Board shall make a similar submission of information in accordance with Subd. 4 a) above.

Subd. 5. Hearing: The grievance shall be heard by a single Arbitrator and both Parties may be represented by such person or persons as they may choose and designate, and the Parties shall have the right to a hearing at which time both Parties will have the opportunity to submit evidence, offer testimony, and make oral or written arguments relating to the issues before the Arbitrator. The proceeding before the Arbitrator shall be a hearing denovo.

Subd. 6. Decision: The decision by the Arbitrator shall be rendered within a time schedule mutually agreed to. Decisions and awards by the Arbitrator in cases properly before him/her shall be final and binding upon the Parties, subject, however, to the limitations of the arbitration decisions as provided in the PELRA of 1971 as amended.

Subd. 7. Expenses: Each Party shall bear its own expenses in connection with arbitration including expenses relating to the Party’s Representative, Witnesses, and any other expenses which the Party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either Party. The Parties shall share equally fees and expenses of the Arbitrator and any other expenses which the Parties mutually agree are necessary for the conduct of the arbitration. The cost of a transcript or recording shall be borne by the Party requesting it.

Subd. 8. Jurisdiction: The Arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the Arbitrator pursuant to the terms of this procedure. The jurisdiction of the Arbitrator shall not extend to proposed changes in terms and conditions of employment as defined herein and contained in this written Agreement; nor shall an Arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance with the terms of the grievance and arbitration procedure as outlined herein; nor shall the jurisdiction of the Arbitrator extend to matters of inherent managerial policy, which shall include but are not limited to such areas of discretion or policy as the functions and programs of the
Employer, its overall budget, utilization of technology, the
organizational structure, and selection and direction and
number of personnel. In considering any issue in dispute, in
its order the Arbitrator shall give due consideration to the
statutory rights and obligations of the Public School Boards
to efficiently manage and conduct its operation within the legal
limitations surrounding the financing of such operations.

Section 9. General:

Subd. 1. Reprisals: No reprisals of any kind will be taken by
the School Board or by any member of the administration against
any aggrieved person, any representative of an aggrieved person,
or any other participants in the grievance procedure by reason
of such participation.

Subd. 2. Teacher Rights: Nothing herein shall be construed to
limit, impair or affect the right of any Teacher, or group of
Teachers, as provided in State statutes.

ARTICLE XII

DURATION

Section 1. Terms and Reopening Negotiations: This Agreement shall
remain in full force and effect for a period commencing upon the date
of its execution through June 30, 1981, and thereafter until modification
are made pursuant to the PELRA. In the event a successor agreement is
not entered into prior to the commencement of school in 1981 a Teacher
shall be compensated according to the last individual contract executed
between the Teacher and the School District until such time that a
successor agreement is executed. If the exclusive Representative
desires to modify or amend this Agreement commencing on July 1, 1981,
it shall give written notice of such intent no later than May 1, 1981,
including complete language and detail of proposed changes. If such
notice is not served, the School District shall not be required to
negotiate any terms of employment for the following school year.
Unless otherwise mutually agreed, the Parties shall not commence
negotiations more than 120 days prior to the expiration of this
Agreement.

Section 2. Effect: This Agreement constitutes the full and complete
Agreement between the School Board and the OFT representing the
Teachers of Independent School District No. 279. The provisions
herein relating to terms and conditions of employment supersede any
and all prior Agreements, resolutions, practices, School District
policies, rules or regulations concerning terms and conditions of
employment inconsistent with these provisions. All matters not covered
by this Agreement are hereby reserved to the School Board.
Section 3. Finality: Any matters relating to the current contract term whether or not referred to in this Agreement, shall not be open for negotiations during the term of this Agreement except as provided in Article XII, Section 5.

Section 4. Severability: The provisions of this Agreement shall be severable, and if any provision thereof or any such provision under any circumstances is held invalid, it shall not affect any other provisions of this Agreement or the application of any provision thereof.

Section 5. Savings Clause: Any provision of this Agreement found to be in violation of any applicable laws, rules, regulations, directives or orders shall be subject to renegotiation insofar as any provision is in violation of such applicable laws, rules, regulations, directives or orders.
<table>
<thead>
<tr>
<th>Step</th>
<th>I BA</th>
<th>II BA+15</th>
<th>III BA+30</th>
<th>IV BA+45</th>
<th>V MA</th>
<th>VI MA+15</th>
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*MA Out of Field

Any faculty member with less than a BA degree shall be paid $10650.

1 Experience step to be granted after 16 years of teaching experience in the district.

2 Experience step to be granted after 20 years of teaching experience in the district.
# BOARD OF EDUCATION

District 279

## SCHEDULE B

1980-81 SALARY SCHEDULE

<table>
<thead>
<tr>
<th>Step</th>
<th>I BA</th>
<th>II BA+15</th>
<th>III BA+30</th>
<th>IV BA+45*</th>
<th>V MA</th>
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*MA Out of Field

Any faculty member with less than a BA degree shall be paid $11500.

1 Experience step to be granted after 16 years of teaching experience in the district.

2 Experience step to be granted after 20 years of teaching experience in the district.
## SCHEDULE C

### SENIOR HIGH 1979-81 EXTRA-CURRICULAR SALARY

<table>
<thead>
<tr>
<th>GROUP I - Athletic</th>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
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<tr>
<td>Director</td>
<td>2400</td>
<td>2475</td>
<td>2575</td>
<td>2675</td>
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</tbody>
</table>

| GROUP II - Football,        |        |        |        |        |        |
| Basketball, Hockey,         | Head Coach | 2100 | 2175 | 2275 | 2375 |
| Equipment Mgr.              | Asst. & J.V. | 1500 | 1575 | 1675 | 1775 |

| GROUP III - Wrestling,      |        |        |        |        |        |
| Gymnastics, Swimming        | Head Coach | 1850 | 1925 | 2000 | 2100 |
|                            | Asst.    | 1250   | 1325   | 1400   | 1500   |

| GROUP IV - Baseball,        |        |        |        |        |        |
| Golf, Track, Volleyball,    | Head Coach | 1450 | 1550 | 1625 | 1700 |
| Synch. Swimming, Softball   | Asst.    | 1000   | 1100   | 1175   | 1250   |

| GROUP V - Tennis,           |        |        |        |        |        |
| Cross Country               | Head Coach | 1150 | 1225 | 1300 | 1375 |
|                            | Asst.    | 750    | 850    | 925    | 1000   |

| GROUP VI - Speech,          |        |        |        |        |        |
| Dramatics, Publications     | Academic Clubs, 1-Act | 375 | 450 | 500 | 550 |
|                            | Play, Lit. Mag | 525 | 625 | 700 | 775 |
|                            | Variety, 3-Act | 1000 | 1075 | 1150 | 1225 |
|                            | Debate Coach | 650 | 725 | 800 | 875 |
|                            | Debate Asst. | 600 | 650 | 725 | 775 |
|                            | Declamation | 350 | 400 | 450 | 500 |
|                            | Declamation Asst. | 1125 | 1200 | 1300 | 1375 |
|                            | Annual | 900 | 1000 | 1075 | 1150 |
|                            | Newspaper | 800 | 850 | 925 | 1000 |

| GROUP VII - DanceLine,      |        |        |        |        |        |
| Cheerleading, Student       | Government Advisor | 800 | 850 | 925 | 1000 |

| GROUP VIII - Musical        |        |        |        |        |        |
| Productions                | Drama Director | 1125 | 1200 | 1300 | 1375 |
|                            | Vocal Music Director | 450 | 525 | 625 | 700 |
|                            | Orchestra Director | 1125 | 1200 | 1300 | 1375 |
|                            | Technical Director | 450 | 525 | 625 | 700 |
### SCHEDULE C

**JUNIOR HIGH**

<table>
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<tr>
<th>Group</th>
<th>1979-81 Extra-Curricular Salary</th>
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<tbody>
<tr>
<td></td>
<td>Step 1</td>
</tr>
<tr>
<td>GROUP I - Athletic Director</td>
<td>925</td>
</tr>
<tr>
<td>GROUP III - Track, Tennis, Baseball, Golf, Cross Country, Cheerleading, Softball, Operetta Director</td>
<td>9th Grade Coach: 600 700 775 850</td>
</tr>
<tr>
<td>GROUP IV - Drama, Debate, Play Director, Newspaper, Photo Club, Academic Clubs, Special Activities, Annual, Student Council Advisor</td>
<td>300 350 400 475</td>
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</table>
OTHER ACTIVITIES

GROUP I - Music Activities

<table>
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<tr>
<th>Position</th>
<th>Amount</th>
<th>Time</th>
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<tbody>
<tr>
<td>High School Band Director</td>
<td>1000</td>
<td>37 weeks</td>
<td>3</td>
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<tr>
<td>High School Vocal Director</td>
<td>800</td>
<td>37 weeks</td>
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<tr>
<td>Junior High Band Director</td>
<td>300</td>
<td>37 weeks</td>
<td>5</td>
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<tr>
<td>Junior High Vocal Director</td>
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<td>37 weeks</td>
<td>5</td>
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<tr>
<td>Junior High Orchestra Director</td>
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<tr>
<td>Summer Marching Band</td>
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<tr>
<td>High School Orchestra Director</td>
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GROUP II - Class Advisors

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<tr>
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<tbody>
<tr>
<td>Class Advisors</td>
<td>400</td>
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<td>National Honor Society</td>
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GROUP III - Elementary School Activities

<table>
<thead>
<tr>
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<tr>
<td>School Patrol</td>
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<tr>
<td>Elementary Band Director</td>
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<td>Elementary Vocal Director</td>
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GROUP IV - Other

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<td>Auditorium Manager</td>
<td>1200</td>
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SCHEDULE D

COMPENSATION FOR EXTRA TIME 1979-80 AND 1980-81

a) Extra Time:

1) Certified SLBP/Hearing Impaired Tutors ................. 10.25
2) Summer School teaching (max. 4 hours/day)................. 10.00
3) Summer School instrumental instruction .................. 10.00
4) Homebound teaching ................................... 10.00
5) Supplemental teaching .................................. 10.00
6) Driver Education instruction ............................ 9.50
7) Summer writing teams (max. 5 hours/day)................... 9.50
8) Special summer assignments .............................. 9.50
9) Adult Education teaching ............................... 9.50

b) Extended Time:

Teachers may be assigned extended time in their regular duties beyond the school year. Effective October 1, 1972, all newly created extended time positions shall be paid at the rate of supplemental teaching. All positions of extended time which existed prior to October 1, 1972, shall be paid at pro-rata pay (pro-rated pay of the individual filling the position), if such extended time positions are filled.

c) Resource Teachers:

Subd. 1. Each resource Teacher will receive the following additional compensation based upon years of service as a resource Teacher:

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-35-
Section 1. Secondary Building Chairpersons will be compensated as follows in addition to the basic annual teaching salary:

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<tr>
<td>Industrial Arts</td>
<td>Guidance</td>
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<td>Art</td>
<td>Physical Education</td>
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<tr>
<td>Special Education</td>
<td>Science</td>
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<td>Music</td>
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Senior High Schools

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<th>Category No. 1</th>
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<td>Mathematics</td>
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<td>Media</td>
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Determination of Salary

Each Department Chairperson will receive $185.00 in Category No. 1 or $125.00 in Category No. 2, plus $60.00 for each full-time equivalency member of the department. Teachers who were assigned to Level I-A, Schedule E on the 1973-74 contract shall continue to receive $600.00 as long as they hold the position. When new Department Chairpersons are assigned, they shall be placed as outlined in Section 1 above.
Gentlemen:

We have in our file of collective bargaining agreements a copy of your agreement(s):

OSSEO MN INDEP SCH DIST NO 279 TEACHERS LU 1212 MINNESOTA

Would you please send us a copy of your current agreement—with any supplements (e.g., employee-benefit plans) and wage schedules—negotiated to replace or to supplement the expired agreement. If your old agreement has been continued without change or if it is to remain in force until negotiations are concluded, a notation to this effect on this letter will be appreciated.

I should like to remind you that our agreement file is open for your use, except for material submitted with a restriction on public inspection. You may return this form and your agreement in the enclosed envelope which requires no postage.

Sincerely yours,

JANET L. NORWOOD
Acting Commissioner

PLEASE RETURN THIS LETTER WITH YOUR RESPONSE OR AGREEMENT(S).

If more than one agreement, use back of form for each document. (Please Print)

1. Approximate number of employees involved 812

2. Number and location of establishments covered by agreement 317 2nd Ave. N.W. Osseo, MN 55369

3. Product, service, or type of business Educational Institution - Elementary through Secondary

4. If your agreement has been extended, indicate new expiration date N/A

Richard D. Oxenford, Director of Administration (612) 425-4131 ext. 210

Independent School District No. 279, 317 2nd Ave. N.W., Osseo, MN 55369