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DXC Dandelion Program

Partnerships

2016

Program Rollout Reporting: DXC Dandelion Weekly Progress Week 3

DXC Technology

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Keywords

Dandelion program, dandelion, autism, autism spectrum, hpe, Hewlett Packard Enterprise, business, reporting, assessment program, rollout, Specialisterne

Comments

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Dandelion @ SITE

MONTH YEAR
LOCATION

Applicant Week 3 Assessment Observations



SPECIALIST
PEOPLE
FOUNDATION
Enabling one million jobs



Client Logo





Assessment Week 3

Approach:

Candidate Demographics

Scoring Rationale and Score Rating Scale

Scoring Rationale

Ability to Learn New Concepts

- 1 – Rarely followed provided instruction and had difficulty in achieving desired outcome
- 2 – Sometimes followed provided instruction and had some difficulties in achieving desired outcome
- 3 – Usually followed provided instruction and usually achieved desired outcome
- 4 – Often followed provided instruction, and often achieved desired outcome
- 5 – Always follow provided instruction and always achieved desired outcome

Team Work

- 1 – Rarely participated in group activity and was observed to be reluctant to engage in group activity
- 2 – Sometimes participated in group activity and was observed to sometimes reluctant to engage in group activity
- 3 – Usually participated in group activity and was a willing team participant.
- 4 – Often participated in group activity and was often an engaging and active team participant in group activity
- 5 – Always participated in group activity and was always an engaging and active team participant in group activity

Score	Rating
1	Rarely
2	Sometimes
3	Usually
4	Often
5	Always

Scoring Rationale and Score Rating Scale

Scoring Rationale continued....

Leadership

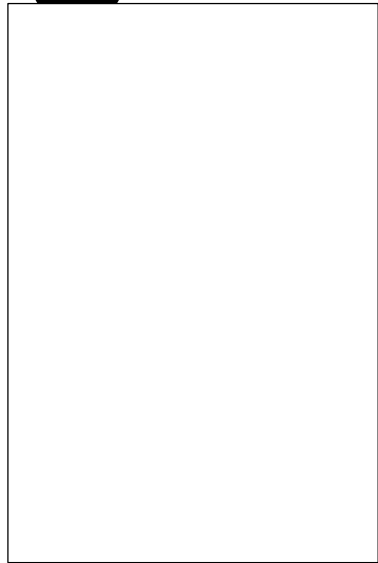
- 1 – Did not or rarely displayed an act of leadership or display leadership qualities
- 2 – Sometimes displayed an act of leadership or display leadership qualities
- 3 – Usually displayed some leadership qualities
- 4 – Often displayed some leadership qualities
- 5 – Always displayed leadership qualities

Social Interaction

- 1 – Rarely interacted with others either on own table or with broader participant group
- 2 – Sometimes interacted socially with others on own table but not with broader participant group
- 3 – Usually interacted socially with others on own table and usually with others from broader participant group
- 4 – Often interacted socially with others on own table and often with others from broader participant group
- 5 – Always interacted socially with others on own table and always with others from broader participant group

Technical Skills

- 1 – Rarely demonstrated technical skills required to build robotics and/or the programming capability in order to complete project/assigned task
- 2 – Sometimes demonstrated technical skills required to build robotics and/or the programming capability in order to complete project/assigned task
- 3 – Usually demonstrated technical skills required to build robotics and/or the programming capability and was able to complete project/assigned task with assistance
- 4 – Often demonstrated the technical skills required to build robotics and programming capability and was able to complete project/assigned task independently
- 5 – Always demonstrated technical skills required to build robotics and programming capability and was able to complete project/assigned task independently



Firstname Lastname

Qualification

Concerns	H – High M – Medium L - Low

Observation	Week 1	Week 2	Week 3	Week 4
Ability to Learn New Concepts				
Team Work				
Leadership				
Social Interaction				
Technical Skills				

Strengths