Assessment Week 1

Approach:

Candidate Demographics
Scoring Rationale and Score Rating Scale

Scoring Rationale

Ability to Learn New Concepts

1 – Rarely followed provided instruction and had difficulty in achieving desired outcome
2 – Sometimes followed provided instruction and had some difficulties in achieving desired outcome
3 – Usually followed provided instruction and usually achieved desired outcome
4 – Often followed provided instruction, and often achieved desired outcome
5 – Always follow provided instruction and always achieved desired outcome

Team Work

1 – Rarely participated in group activity and was observed to be reluctant to engage in group activity
2 – Sometimes participated in group activity and was observed to sometimes reluctant to engage in group activity
3 – Usually participated in group activity and was a willing team participant.
4 – Often participated in group activity and was often an engaging and active team participant in group activity
5 – Always participated in group activity and was always an engaging and active team participant in group activity

Score Rating Scale

<table>
<thead>
<tr>
<th>Score</th>
<th>Rating</th>
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<tbody>
<tr>
<td>1</td>
<td>Rarely</td>
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<tr>
<td>2</td>
<td>Sometimes</td>
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<tr>
<td>3</td>
<td>Usually</td>
</tr>
<tr>
<td>4</td>
<td>Often</td>
</tr>
<tr>
<td>5</td>
<td>Always</td>
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Scoring Rationale and Score Rating Scale

Scoring Rationale continued....

Leadership
1 – Did not or rarely displayed an act of leadership or display leadership qualities
2 – Sometimes displayed an act of leadership or display leadership qualities
3 – Usually displayed some leadership qualities
4 – Often displayed some leadership qualities
5 – Always displayed leadership qualities

Social Interaction
1 – Rarely interacted with others either on own table or with broader participant group
2 – Sometimes interacted socially with others on own table but not with broader participant group
3 – Usually interacted socially with others on own table and usually with others from broader participant group
4 – Often interacted socially with others on own table and often with others from broader participant group
5 – Always interacted socially with others on own table and always with others from broader participant group

Technical Skills
1 – Rarely demonstrated technical skills required to build robotics and/or the programming capability in order to complete project/assigned task
2 – Sometimes demonstrated technical skills required to build robotics and/or the programming capability in order to complete project/assigned task
3 – Usually demonstrated technical skills required to build robotics and/or the programming capability and was able to complete project/assigned task with assistance
4 – Often demonstrated the technical skills required to build robotics and programming capability and was able to complete project/assigned task independently
5 – Always demonstrated technical skills required to build robotics and programming capability and was able to complete project/assigned task independently
<table>
<thead>
<tr>
<th>Observation</th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to Learn New Concepts</td>
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<td>Team Work</td>
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