Building Institutional Capacity for Development

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Abstract

(Excerpt) Every day, we are reminded of the changes needed for economic and social progress, but not that institutions are the channels through which such changes can happen. We would do well to consider what is meant by (and can be accomplished through) participation, how participation grows out of democratic processes, how these processes depend on the structure of institutions, and how institutions originate from (and are supported by) human resources. Only then will we understand better the processes of progress and picture more accurately the necessarily diverse levels of the organizational setups on which progress depends.

The rights and responsibilities of people are central to progress. And participation is essential since privileged minorities seldom approve of reforms and concentration of political, economic, or social power in their hands has retarded development. Therefore, five questions must be asked. Who initiates? Who participates? Who decides? Who controls? And who benefits? If it is the people, then development activities will most likely succeed (bearing in mind that the chance to take part hinges in turn on access to information, freedom of association to hold discussions, and arrangement of regular meetings at which officials and representatives can listen and respond to communities and be held accountable for delivering particular outputs.)

Keywords
Asian Development Bank, ADB, poverty, economic growth, sustainability, development

Comments

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The conditions of economic and social progress include participation, democratic processes, and the location of necessarily diverse organizational setups at the community, national, regional, and increasingly global levels. Access to and judicious use of information underpin all these.

Building Institutional Capacity for Development
By Olivier Serrat

Rationale
Every day, we are reminded of the changes needed for economic and social progress, but not that institutions are the channels through which such changes can happen. We would do well to consider what is meant by (and can be accomplished through) participation, how participation grows out of democratic processes, how these processes depend on the structure of institutions, and how institutions originate from (and are supported by) human resources. Only then will we understand better the processes of progress and picture more accurately the necessarily diverse levels of the organizational setups on which progress depends.

Participation
The rights and responsibilities of people are central to progress. And participation is essential since privileged minorities seldom approve of reforms and concentration of political, economic, or social power in their hands has retarded development. Therefore, five questions must be asked. Who initiates? Who participates? Who decides? Who controls? And who benefits? If it is the people, then development activities will most likely succeed (bearing in mind that the chance to take part hinges in turn on access to information, freedom of association to hold discussions, and arrangement of regular meetings at which officials and representatives can listen and respond to communities and be held accountable for delivering particular outputs.)

Democratic Processes
But democracy is more than multi-partyism or the granting of concessions by authorities. Civil society needs to be fortified at all levels in agreement with the customary checks and balances of cultures. So one should also ask what manner of democratic processes and what kinds of institutions are necessary to release the productive energies of people, and
what conditions are required to make these processes and institutions work. The answer is that democratic processes must start from where people are and that—for democratic processes to unfold—accountability, transparency, predictability, and participation are essential.

**Institutions**

It follows that institutions should be located at three levels:

- **Community.** At the community level, a viable institution reflects the ideas, interests, and needs of communities. It has their confidence and the strength to communicate their views to higher authorities. Naturally, this assumes a degree of decentralizing decision making. It presupposes too a capacity to act on rights and responsibilities. Above all, perhaps, the right to organize must exist.

- **Nation.** At the national level, a viable institution has competence in policy making, in socioeconomic analysis, and in technical research. It has negotiating parity with international bilateral and multilateral agencies. It provides inputs to national policy making without relying on external advice. And it helps identify linkages between the national, regional, and community levels.

**Case Study: The Steel Fulcrum**

Public debate over governance grows out of concern over the principles by which an economy ought to be governed. British artist Max Couper created a massive installation on the subject of balance that he displayed in Dusseldorf in 1997 and at the European Parliament in Brussels in 1998. The installation involved a 30 ton London barge on a steel fulcrum, sprung at each end and pivoted by the body weight of the public. The artwork can be seen as a simple metaphor of society as a room in which we are all together, a society whose equilibrium and future direction is determined by the way in which we decide to walk together.

**Region.** At the regional level, a viable institution possesses a mix of technical, managerial, and information-handling skills. It has also the ability to interpret communities to the nation (and vice versa). Most of all, it has a reasonable measure of autonomy (including independent revenues). A tall order? Yes. On which economic and social progress depends.
Further Reading

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