



Abstract

School to where? A literature review on economic outcomes of youth with disabilities

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This paper summarizes the recent empirical literature on post-secondary school outcomes of youth with disabilities. Our summary illustrates the variation in characteristics and outcomes that exist in several subpopulations generally defined as youth with disabilities. Unfortunately, a major limitation of this literature, particularly for special education students and SSI recipients, is a lack of information on recent outcomes. Specifically, there were no major data collection efforts, at least at the national level, to track these populations in the mid to late nineties. While upcoming data sources, such as the National Longitudinal Transition Survey2 (NLTS2) and National Survey of Children and Families (NSCF), should fill major gaps in existing knowledge, other data initiatives are necessary to ensure that policy makers continuously have current information. We suggest several types of survey and administrative data initiatives, as well as new research projects using current data, to address current gaps.

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