12-1-2002


Christopher J. Collins  
Cornell University, cjc53@cornell.edu

Cynthia Kay Stevens  
University of Maryland

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Keywords
ILR, Cornell University, human resource, market, recruitment, publicity, sponsorship, endorsement, advertising, engineering student, application, equity

Disciplines
Human Resources Management | Labor Economics | Labor Relations

Comments
Suggested Citation

Required Publisher Statement

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Christopher J. Collins
School of Industrial and Labor Relations
Cornell University
387 Ives Hall
Ithaca, NY 14853-3901
Tel: (607) 255-8859
Fax: (607) 255-1836
cjc53@cornell.edu

Cynthia Kay Stevens
Robert H. Smith School of Business
University of Maryland
Van Munching Hall
College Park, MD 20742
Tel: (301) 405-2233
Fax: (301) 405-1412
cstevens@rhsmith.umd.edu

Journal of Applied Psychology, 87(6), 1121-1133

We extend our thanks to Susan Taylor for her insightful comments on earlier drafts of this manuscript and Dan Simon for his invaluable guidance on the data analyses. We also acknowledge with appreciation the financial support we received from Applied Materials, Lockheed Martin, and Raytheon, who sponsored our research.
Abstract

We used theory and research from the marketing literature on customer-based brand equity to predict how positive exposure to four early recruitment-related activities—publicity, sponsorships, word-of-mouth endorsements, and advertising—may affect the application decisions of engineering students. Similar to prior marketing findings, our results suggested that early recruitment-related activities were related to intentions and decisions indirectly through two dimensions of employer brand image: general attitudes toward the company and perceived job attributes. The relationships between word-of-mouth endorsements and the two dimensions of brand image were particularly strong. In addition, we found that early recruitment-related activities interacted with one another such that employer brand image was stronger when firms used publicity in conjunction with other early recruitment-related activities.

Sustained economic growth in the 1990s led to tight labor markets (U.S. Department of Labor, 2001) and increased the importance of recruitment in the competition for the technically skilled individuals necessary to fill knowledge-based jobs (Munk, 1998). Despite the subsequent economic downturn, recruitment remains a key tool for attracting those workers with rare and valuable skills (Barber, 1998) and for increasing the utility of selection systems (Boudreau & Rynes, 1985). Moreover, census data indicate that demographic trends such as a smaller supply of younger workers and retirements among baby boomers will make it difficult to fill openings for the next decade (Dohm, 2000), particularly those requiring technical and engineering skills. Although researchers have responded to need for sound recruitment advice, Breaugh and Starke (2000) suggested that we still lack solid understanding of how and why recruitment practices affect job seekers.

This research gap is particularly striking during what Barber (1998) identified as the initial phase of recruitment in which organizations seek to attract prospective applicants. Yet this early phase is critical because a decision not to apply for an opening is tantamount to a rejection decision. Several issues require further investigation. First, previous recruitment studies have lacked solid theoretical grounding resulting in a misrepresentation of the complexity of the recruitment process (Breaugh & Starke, 2000; Rynes, 1991). Therefore, recruitment researchers need to develop stronger theories and examine more sophisticated relationships which specify mediated variables. Second, although organizations may use multiple recruitment practices simultaneously, their effects have often been studied in isolation (Rynes, 1991); thus, we have little knowledge regarding how recruitment practices interact with each other. Moreover, researchers have tended to examine a narrow range of practices, even though there are
a variety of human resource and other organizational activities that may attract potential applicants (Barber, 1998). Finally, between-subjects designs, which have been used in most field studies on recruitment, fail to capture the complexity involved when decision makers evaluate multiple job options (Olian, 1986). Thus, recruitment researchers should consider using other techniques which more appropriately assess the effects of recruitment practices when respondents evaluate multiple options simultaneously.

To develop an understanding of how organizational activities early in the recruitment process may affect job seekers’ application decisions, we turned to theory and research in the marketing literature. Specifically, research on customer-based brand equity (Aaker, 1991; Keller, 1993) indicates that by creating a unique, favorable brand image in consumers’ minds, organizations can increase the likelihood that their products or services will be chosen over similar products or services. Cable and Turban (2001) have argued that similar processes may affect job seekers’ decisions during recruitment, such that organizations with strong brand identities would be preferred to those with weak or negative brand identities.

The purpose of this paper was to use brand-equity concepts as a basis for exploring how organizational activities during the early recruitment phase may affect the application decisions of a high-demand labor market segment: new graduates from top engineering programs. Toward this end, we relied on theory and research findings from the brand-equity literature to identify four sets of early recruitment-related activities—publicity, sponsorship, word-of-mouth endorsements, and advertising. We used the brand equity literature and findings from previous recruitment studies to make predictions about how positive exposure to these activities influences employer brand equity as perceived by potential applicants. Further, we also considered the relative advantages of a within-subjects design when assessing the impact of early
recruitment-related practices, which may be influential early in the process when job seekers consider applying to multiple organizations.

Conceptual Background and Hypotheses

Customer-based brand equity refers to beliefs held by individual consumers about a product’s or a service’s brand (i.e., perceptions of the name or logo) that affect their preferences and purchasing decisions relative to other unbranded products or services with similar attributes (Aaker, 1991, 1996; Keller, 1993). Such brand equity plays a critical role in consumers’ decisions by (a) increasing the chances that the branded product or service will be among those considered when a purchase is imminent, (b) generating positive affect toward the branded product or service, and (c) creating points of differentiation and reasons to choose the brand over its competitors (Aaker, 1996; Keller, 1993).

As Cable and Turban (2001) proposed, the brand equity concept can be generalized to recruitment contexts in which job seekers confront issues similar to those faced by consumers. As consumers do with products and services, job seekers form beliefs about potential employers; these beliefs provide the basis for decisions about whether to pursue or accept employment offers (Barber, 1998). If such beliefs, which we call employer brand image, are similar in structure and impact to product brand images, then recruitment researchers may gain insight into the relative effectiveness of various recruitment practices by examining analogous dimensions of these beliefs and the marketing activities known to affect those dimensions.

Key Dimensions of Brand Image

Brand image, which forms the basis for consumers’ decisions, resides in memory of individual consumers. As a result, marketing researchers have drawn on accepted models of associative memory (Anderson, 1983; Wyer & Srull, 1989) to understand key dimensions. Such memory models postulate that information is stored in memory in the form of nodes (specific
bits of information) which are connected via links that vary in strength. When a node is recalled or activated, it triggers activation of other nodes according to the strength of the link, and this related information becomes available for use. Under this conceptualization, information and memory of a product brand (and presumably an employer brand) has two key dimensions: the node itself, or awareness of the brand/employer, and its links to related information, or the associated feelings and knowledge of the brand/employer (Keller, 1993). While awareness of the brand is important because it increases the likelihood and ease with which the brand can be brought to mind (Aaker, 1991), we were particularly interested in the associated feelings and knowledge about the brand (i.e., employer brand image). We controlled for individuals’ awareness through the design of the study, because respondents evaluated only firms with which they were aware of as potential employers.

Once activated as part of a decision set, consumers use brand image to make comparisons and discriminate among similar products or services (Keller, 1993). Two aspects of image are important: (a) attitudes, or general affective responses associated with the brand (Wilke, 1986), and (b) perceived attributes or beliefs about the brand’s specific features that are relevant to the purchase decision (Keller, 1993). Note that brand images reflect associations in memory based on exposure to advertising or to the brand itself and thus may not accurately reflect reality. Nonetheless, when consumers hold strongly favorable attitudes and perceive brands to have unique, desirable attributes, they are more likely to distinguish and purchase those brands over competitors (Aaker, 1996).

Based on the findings in the marketing literature, we expected that individuals’ application decisions regarding firms in their decision set (i.e., those firms about which they are making application decisions) may be affected by employer brand image, which we define as potential applicants’ attitudes and perceived attributes about the job or organization.
Interestingly, recruitment researchers have provided definitions of organizational image that are similar to these two dimensions of brand image. For example, organizational image in the recruitment literature has been described as both general reactions towards a company (Gatewood, Gowan, & Lautenschlager, 1993) and beliefs about a specific set of attributes about the firm (Belt & Paolillo, 1982). Indeed, recruitment research has converged on both job seekers’ attitudes (e.g., organizational attractiveness) and perceived job attributes as critical dimensions of job seekers’ beliefs about employers (Barber, 1998; Rynes, 1991).

**Effects of the Marketing Mix on Brand Images**

As discussed above, there is limited amount of research that examines how recruitment activities affect potential applicants during the initial phase of recruitment (Barber, 1998). However, we can draw on customer brand equity and marketing studies to identify several organizational activities that may affect employer brand image. Research indicates that an organization’s marketing mix - the marketing activities used to sell a given product or service – increases customer-based brand equity because it raises awareness, generates favorable attitudes, and strengthens associations between the brand and desirable attributes (Aaker & Biel, 1993). Moreover, such marketing activities may be particularly important for influencing inexperienced consumers, who may be unsure of what attributes to seek or how to search for and evaluate product/service information. Heilman, Bowman and Wright (2000) found that such consumers rely heavily on marketing activities as signals of unknown, important attributes and as a basis for their brand attitudes. The definition of marketing mix above matches well with Barber’s (1998) definition of recruitment which suggested that recruitment-related practices includes the set of activities that affect the decision making of potential and actual applicants. Thus, to the extent new labor market entrants are similar to inexperienced consumers, these findings suggest that the
marketing mix inherent in organizational activities can have potent recruitment effects among such job seekers.

There are a broad array of practices that are considered to be part of a firm’s mix of marketing activities, including such wide ranging activities as advertising (Simon & Sullivan, 1993), promotional events (Keller, 1993), price discounts and coupons (Aaker, 1996), public relations (Aaker, 1991), and warranties (Boulding & Kirmani, 1993). However, not all of these activities match with recruitment activities (e.g., there is no recruitment counterpart to coupons). For the purposes of this paper, we have focused on four major marketing activities which appear to be similar to current early recruitment activities: (a) publicity, (b) sponsorships, (c) personal or word-of-mouth endorsements, and (d) brand-specific product or service advertising. As each of these marketing activities corresponds to various recruitment activities, we discuss them and their effects on brand and employer knowledge separately below.

Publicity and brand images. Publicity, defined as information about a product or service communicated through editorial media that are not paid for by the organization (Cameron, 1994), represents a highly effective means for enhancing product brand image (Aaker, 1991). Although such publicity is not under direct organizational control, organizations can positively influence the publicity they receive through press releases and public relations campaigns (Cameron, 1994). The marketing literature suggests publicity influences brand images because consumers find it to be more credible (Schwarz, Kumpf, & Bussman, 1986) and memorable (Cameron, 1994) than paid advertisements. Because the nature and frequency of publicity received depends on decisions made external to the organization, it does not consistently provide information about brand attributes (Hallahan, 1995). Thus, publicity is likely to influence consumers’ attitudes but not their perceptions of specific attributes.
Consistent with this conceptualization, Barber (1998) suggested that media publicity about firms may have spillover effects on their recruitment efforts. Some data support this contention that publicity may affect employer brand image. For example, Turban and Greening (1997) found that among Fortune 500 firms, those rated higher in corporate social responsibility by an independent source had more media exposure and were more attractive potential employers to a sample of graduating students. As with marketing, publicity is not in the direct control of the staffing function of an organization; therefore, it is likely that publicity will only convey very general messages about a company and will only affect generalized perceptions of the firm. Thus, we expected that publicity (which communicates general information) would have greater effects on attitudes than on perceptions of job attributes.

Hypothesis 1: Exposure to greater levels of publicity about an organization will be more strongly related to job seekers' attitudes about the organization than it will to their perceptions of job attributes.

Sponsorship and brand images. As with publicity, corporate sponsorship activities have been used primarily to increase consumers’ brand awareness (Aaker, 1996). More recently, however, research has shown that corporate sponsorships can improve both brand and corporate images by fostering positive affect among individuals who attend sponsored events or become aware of the sponsorship (Johar & Pham, 1999). However, because sponsorship promotes generalized affective associations, it tends to have weak or nonsignificant effects on perceptions about specific brand attributes (Rajaretnam, 1994).

Following the trends in product marketing, many corporations have begun expanding their recruitment efforts to include sponsorships of campus activities to build employer brand image (Poe, 2000). For example, several telecommunications firms have donated money for scholarships and equipment to the Electrical and Computer Engineering Department at Virginia
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Tech (Behr, 1997), whereas other companies have sponsored tailgate parties at campus sporting events or concerts (Munk, 1998). Assuming that such activities have effects similar to those of event sponsorships on brand images, we predicted that sponsorship will have a greater impact on job seekers’ attitudes than on their perceptions of job attributes.

**Hypothesis 2.** Exposure to organizational sponsorship activities will be more strongly related to job seekers’ attitudes about the organization than to their perceptions of the job’s attributes.

**Word-of-mouth endorsements and brand images.** Brand images can also be enhanced through word-of-mouth endorsements, which is a staple approach for affecting consumers’ brand knowledge (Cobb-Walgren, Ruble, & Donthu, 1995). Research suggests that consumers reduce the risks associated with their purchases by seeking information from credible sources, such as friends or people perceived to have relevant expertise (Cobb-Walgren et. al., 1995). Such sources can provide both specific attribute information and more general attitudes about available brands. Word-of-mouth endorsements typically have the greatest impact on consumer decisions when they are positive and clearly distinguish among brands (Keller, 1993).

Recruitment research seems to suggest that word-of-mouth endorsements can have a similarly strong effect on employer brand image. For example, Fisher, Ilgen and Hoyer (1979) showed that graduating students found information obtained from people outside the organization to be more credible than the same information obtained from organizational representatives. Further, Fisher et al. (1979) found that students were most likely to accept job offers when exposed to positive information about the company. Similarly, Kilduff (1990) found that graduating MBA students showed strong preferences for organizations that were most preferred by their peers; these effects persisted after controlling for students’ degrees and work experience.
As with publicity, organizations lack the ability to directly control word-of-mouth endorsements. However, it is possible to engage in recruitment activities that increase the chances that positive word-of-mouth endorsements will occur. For example, Coombs and Rosse (1992) and May (1998) have suggested that firms can attract graduating students by developing closer relationships with key individuals at targeted universities. Other strategies include offering summer research grants for faculty, using alumni as recruiters at their alma maters, and building relationships with career services staff. Thus, we predicted that positive word-of-mouth endorsements about a company would have effects similar to those of brand endorsements—that is, individuals will have more positive general attitudes and perceptions of job attributes when they have been exposed to positive word-of-mouth endorsements.

_Hypothesis 3:_ Greater exposure to positive word-of-mouth endorsements will be positively related to (a) job seekers’ attitudes about the organization and (b) their perceptions of the opening’s attributes.

**Advertising and brand images.** Advertising refers to paid, professionally designed messages, channeled through various media outlets, that are used to modify consumers’ perceptions (Aaker, 1996). Because advertising is directly controlled by organizations, it can be crafted to create desirable brand–attribute associations in consumers’ minds (Boulding, Lee, & Staelin, 1994) as well as to foster positive attitudes toward the brand (Milgrom & Roberts, 1986; Cobb-Walgren et al., 1995). Advertising can be particularly beneficial when consumers do not have direct experience with a brand or product class, because it provides specific information about attributes relevant to consumers’ decisions and may result in positive attitudes toward the brand (Keller, 1993).

Recruitment advertising, in the form of brochures and job postings, has traditionally been used to disseminate information about openings (Rynes, 1991). Further, Barber (1998) noted
that these job advertising sources are frequently used by job seekers when making application decisions. While there is limited research on early recruitment advertising, the findings of several studies suggest that such advertising has effects on employer brand equity that is similar to those observed in marketing. For example, Barber and Roehling (1993) found that exposure to recruitment brochures affects both specific beliefs and general attitudes toward job openings. Thus, we expected to replicate these findings when exploring a broader range of recruitment advertisements (e.g., web site, flyers, newspaper ads).

**Hypothesis 4:** Greater exposure to an organization’s early recruitment advertising will be positively related to (a) job seekers’ attitudes about the organization, and (b) their perceptions of the opening’s attributes.

**Combined effects of marketing activities.** Combined with uncertainty about the brand/employer, competing messages from other brands/employers, and limited resources with which to search for and evaluate information, the effects of exposure to a single marketing activity are likely to be limited (Aaker, 1996). Conceptually, exposure to multiple sources conveying information about the brand will strengthen the associations among nodes in memory (Wyer & Srull, 1989). In addition, consumers (and perhaps job seekers) view multiple marketing activities as a positive signal of the presence of brand attributes, because consumers assume that firms only invest significant money on superior products (Keller, 1993). Consistent with this reasoning, we predicted interactive effects of early recruitment-related practices, such that exposure to multiple recruitment practices will foster more positive attitudes and job-attribute perceptions than will exposure to single practices.

**Hypothesis 5:** Exposure to more early recruitment-related activities (publicity, sponsorships, word-of-mouth endorsements, and recruitment advertising) during job search will foster more positive organizational attitudes and more positive perceptions of
job attributes among job seekers than will exposure to single early recruitment-related activities.

**Brand Images and Decision Making**

The impact of branding is greatest in a crowded marketplace and among inexperienced consumers, because these circumstances make it difficult for consumers to cognitively compare available products or services on key attributes (Aaker, 1996; Cobb-Walgren et al., 1995). Instead, such consumers use their perceptions of brand image to evaluate available brands against their needs and select those that provide the best match (Aaker, 1991; Keller, 1993). The recruitment literature suggests that many parallels exist between this conceptualization and the situation faced by new labor market entrants. For inexperienced job seekers, it is difficult to compare the available options on the basis of the true attributes of the job and company, as many attributes are unknown or unknowable. Thus, such job seekers may rely on employer brand images for guidance in decision-making. As with the product branding process, organizations may indirectly influence potential applicants’ decisions through the effect of their recruitment mix on employer brand images (i.e., attitudes and perceived attributes). Accordingly, we predicted that job seekers’ employer brand images would mediate the impact of organizational recruitment activities on job seekers’ intentions and decisions.

**Hypothesis 6:** The relationship between exposure to early recruitment-related practices and job seekers’ application intentions and decisions will be mediated by the two dimensions of employer brand image (attitudes and perceived job attributes).

**Methodological Issues**

Most prior field studies of recruitment practices have examined their impact using between-subjects designs—that is, by correlating job seekers’ perceptions of a single firm’s practices with their reactions to that firm. Although these designs yield useful insights, they are
not optimal for studying recruitment practice effects. By asking job seekers to consider one firm, the between-subjects approach fails to capture the larger context in which multiple options are considered. Hsee et al. (1999) noted that when decision makers have difficulty evaluating the desirability of option attributes, they often exhibit preference reversals if they consider the same options one at a time versus simultaneously. Thus, between-subjects designs may misspecify recruitment effects by restricting how options are evaluated. A second issue is that between-subjects designs do not permit researchers to remove the effects of individual differences, which may prevent detection of smaller effects. Finally, firms may vary in the number and types of recruitment practices deployed. Restricting the stimulus set to a single organization may inadequately sample the range of practices to which respondents are exposed, thereby restricting the range in predictor variance.

Olian (1986) suggested that within-subjects designs are optimal when researchers wish to evaluate decision making that involves simultaneous evaluation of multiple options. Within-subjects designs in this case would involve collecting data on job seekers’ exposure to recruitment-related practices across multiple firms and their reactions to each of those firms. Used in conjunction with fixed-effects regression analyses (Greene, 1997), they permit researchers to sample a wide range of practices and to remove individual differences from their error terms. We followed this procedure here.

The data reported below were collected as part of a longitudinal study examining the impact of recruiting practices on the job choices of engineering students. To obtain a broadly representative sample, we solicited and obtained the participation of three top engineering schools (as rated in 1997 by U.S. News and World Report) from different geographic regions during tight labor market conditions in 1998-1999. The national unemployment rate in 1998 was 4.5%, although some writers (e.g., Munk, 1998) suggested that the rate for college graduates
with up-to-date technical skills was near zero. The nature of the labor market for our sample and feedback from career services personnel suggested that most of our respondents would feel that they had multiple openings from which to choose.

Methods

Sample and Procedures

The career services offices at three engineering schools provided us with a list of the names and addresses of graduating students who had registered for placement services. We sent cover letters, surveys, and a supporting letter written by the local career services director to each of these students (n = 1955). As an incentive for participation, we offered students the chance to win cash prizes in lottery drawings for each school. We also provided self-addressed stamped envelopes so that surveys could be returned directly to us, thereby ensuring confidentiality. Of those surveys mailed, approximately 10% to 13% were returned due to incorrect mailing addresses (often for students who had previously graduated). Our final sample consisted of 133 students who were graduating with bachelor’s or master’s degrees in engineering. Nearly 70% of the respondents were men, although the sample was ethnically diverse (65% white, 24% Asian, 5% African-American, and 6% other) with an average GPA of 3.24. We found that over 70% of our sample had less than 1 year of work experience, which suggests that we were successful in finding a sample of relatively inexperienced job seekers.

Given the incomplete information available through the career services offices, it was difficult to estimate the response rate precisely. Thus, we examined sample representativeness by comparing our respondents to the survey population. Available demographic data on the graduating student populations at two of the three engineering schools indicated that our sample did not differ significantly from the graduating population in gender ($\chi^2_{df=1} = .22, ns$), GPA ($t_{133}$...
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Initial surveys were distributed to students during the first two weeks of the semester, approximately one month before they could apply (i.e., register) for company interviews through their respective career services offices. In collecting information, we used a within-subjects design in which respondents listed up to 10 organizations in which they had some interest. For each organization listed, respondents described the early recruitment-related practices to which they had been exposed as well as their attitudes about each employer, perceptions of opening’s attributes, and intentions to pursue employment. A follow-up survey sent two months later listed the organizations from the first survey and asked respondents to indicate those to which they had actually applied.

Measures of Early Recruitment-related Practices

Where possible, we assessed variables using established, reliable measures. However, most of the early recruitment-related practices we targeted have not been studied and we had to generate new indices. To do this, we first examined the practitioner and research literatures to identify examples of early recruitment-related practices consistent with activities from marketing literature. We then discussed with several career services directors and staffing managers how these activities might be perceived by graduating students. (For example, students might not know that a given firm was attempting to foster word-of-mouth endorsements through relationship-building, but they might know that faculty or career services personnel held favorable opinions of that firm.) Based on these discussions and literatures, we generated 14 items that were consistent with the four practices in the marketing literature and relevant to students’ recruiting experiences. Respondents rated each item on a scale from 1 (strongly disagree) to 5 (strongly agree).
**Item analyses.** Preliminary principal components analyses indicated that one item ("My friends think that this would be a great organization to work for") split equally across two components. Because it could not cleanly differentiate components, we dropped it from further consideration. A second principal components analysis with varimax rotation on the remaining 13 items yielded four components with eigenvalues greater than 1.0 (61% of item variance explained; see Table 1). All items loaded on components consistent with our a priori expectations. Reliability analyses indicated reasonable item convergence: publicity $\alpha = .75$; sponsorship activities $\alpha = .70$; word-of-mouth endorsements $\alpha = .76$; and recruitment advertising $\alpha = .78$. We formed composites by averaging the ratings for items associated with each practice.

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**Preliminary validity data.** One concern about field studies of recruitment is the extent to which the measures actually reflect respondents’ exposure to recruitment-related practices or something else (e.g., preconceptions about what practices would be used, generalized response bias). To determine the validity of the current measures, we used two approaches. First, we examined convergence in different respondents’ ratings of the same recruitment-related practices used by the same organizations. To do this, we calculated the interclass correlation [both ICC(1) and ICC(2) as suggested by Bliese, 1998] for 46 organizations rated by 5 or more respondents. Analyses indicated that multiple respondents showed greater agreement on their exposure to practices from the same organization than individual respondents did on their exposure to practices from different organizations [publicity ICC(1) = .210, ICC(2) = .705; sponsorships ICC(1) = .243, ICC(2) = .743; word-of-mouth endorsements ICC(1) = .243, ICC(2) = .743; recruitment advertising ICC(1) = .286, ICC(2) = .783].
Second, we contacted the recruitment coordinators for organizations listed by 5 or more respondents and asked them to indicate (a) what engineering schools they had visited in the prior year, and (b) what recruitment-related practices they had used. Of the 46 firms contacted, 29 (63%) responded. We did not include measures of publicity because we assumed that recruitment coordinators would have little direct control over these activities. However, nine items corresponding to those on the student survey yielded useable data. For each item, we aggregated students’ responses about the organization’s use of the practice and correlated this value with data from recruitment coordinators. Results of this analysis are shown in Table 2. Although it is difficult to determine an appropriate baseline value (i.e., some students may not have been exposed to practices used by the organization), it is interesting to note that all nine correlations were significant. Moreover, greater convergence in student–organization ratings occurred for more visible activities such as the use of job postings or advertisements. Taken together, these data suggest that students rated recruitment-related practices used by each organization, rather than relying on preconceived notions of what practices might have been used.

**Measures of Employer Brand Image and Decisions**

The first survey also collected data on two mediating variables (attitudes toward the organization and perceived job attributes) and one outcome (application intentions). In addition, we obtained data on students’ actual application decisions two months after the first survey.

**Attitudes.** This 4-item measure was adapted from the scale used by Harris and Fink (1987). A sample item from the scale is “I have a very favorable impression of this company” (1 = strongly disagree; 5 = strongly agree; \( \alpha = .86 \)).

**Perceived attributes.** Prior recruitment research has measured job seekers’ perceptions of large numbers of job attributes (e.g., Harris & Fink, 1987; Powell, 1991). Because job seekers
are unlikely to have knowledge of many attributes prior to their applications, we identified in conversations with career services directors 10 attributes about which potential applicants might have some rudimentary knowledge: salary/wage, location, advancement opportunities, opportunity to learn new skills, availability of excellent training program, good corporate culture, company reputation, interesting work, benefits, and job security. Respondents rated how likely it was (1 = not very likely; 5 = extremely likely) that each organization they had identified possessed the attribute in question (α = .79).

**Application intentions.** The 2-item application intentions to apply measure was adapted from one used by Taylor and Bergmann (1987). A sample item from the current scale is “I intend to apply for a position with this organization” (1 = strongly disagree; 5 = strongly agree; α = .92).

**Application decisions.** Respondents’ actual application decisions were assessed in a second survey distributed two months after the first survey. Respondents indicated for each organization they had listed on the first survey whether or not they had applied for an opening. Second round surveys were returned by 83 of the original participants for a response rate of 62%. Analyses revealed no significant differences in gender ($\chi^2_{df=1} = .10$, ns), GPA ($t_{131} = 1.23$, ns), years of work experience ($t_{131} = .98$, ns), exposure to recruitment-related practices (publicity $t_{131} = 1.75$, ns; sponsorships $t_{131} = 0.54$, ns; word-of-mouth endorsements $t_{131} = 0.42$, ns; advertising $t_{131} = 1.60$), attitudes ($t_{131} = 1.25$, ns), perceived attributes ($t_{131} = 0.66$, ns), or application intentions ($t_{131} = .64$, ns) of those who did and did not respond.

**Results**

Because we used a within-subjects design, respondents answered identical questions for up to ten different organizations (mean number of organizations = 7.02, SD = 1.42). The resulting information was arranged into a panel data set with repeated observations for each
respondent. Table 3 presents the means, standard deviations, and correlations for 933 observations aggregated to the respondent level for all major study variables.

Greene (1997) argued that the appropriate analytic method to evaluate panel data is fixed-effects regression, which controls for the natural covariation between measures of different observations within each respondent. Fixed-effects regression allowed us to test our hypotheses while partialling out individual differences with dummy coding. Note that, although we calculated separate person effects for the 133 respondents, we conserved space by not reporting these values in our tabled results. Because the decision to apply is a dichotomous variable, we used fixed-effects probit analysis to test hypotheses pertaining to application decisions.

Hypotheses 1–4: Recruitment-related Practices and Employer Brand Image

Hypothesis 1 predicted a positive relationship between publicity and attitudes toward the organization. As shown in Tables 4 and 5, publicity was significantly related to attitudes (B value = .11, \( t = 2.31, p < .01 \)) but was not significantly related to perceived attributes (B value = .06, \( t = 1.71, \text{ns} \)). Following Cohen and Cohen (1983), we found that the B value for the relationship between publicity and attitudes was significantly greater than that between publicity and perceived attributes (\( t = 2.498, p < .01 \)). Thus, Hypothesis 1 was supported. Publicity showed stronger relationships with job seekers’ attitudes than it did with their beliefs about specific attributes.

Hypothesis 2 predicted a positive relationship between sponsorship activities and attitudes. As shown in Tables 4 and 5, sponsorship activities were not significantly related to
attitudes (B value = .01, t = 0.24, ns) or to perceived attributes (B value = -.02, t = -1.31, ns).

Further, we did not find a significant difference in the B values of the two relationships (t = 1.122, ns). Thus, Hypothesis 2 was not supported; sponsorship was not associated with either job seekers’ attitudes or their perceptions about specific attributes.

Hypotheses 3 and 4 predicted positive relationships between word-of-mouth endorsements and recruitment advertising, respectively, and attitudes and perceived attributes. As shown in Tables 4 and 5, word-of-mouth endorsements were significantly related to both attitudes (B value = .33, t = 9.52, p < .001) and perceived attributes (B value = .32, t = 11.76, p < .01). Recruitment advertising was also significantly related to both attitudes (B value = .24, t = 3.69, p < .01) and perceived attributes (B value = .27, t = 7.69, p < .01). Thus, Hypotheses 3 and 4 were both supported, suggesting that for both marketing and recruitment, word-of-mouth endorsements and advertising are positively related to attitudes and perceived job attributes.

Hypothesis 5: Interactive Effects of Recruitment-related practices on Brand Image

Hypothesis 5 predicted that job seekers’ attitudes and perceived attributes will be most positive when individuals are exposed to more early recruitment-related practices. The marketing literature suggests that brand image will be improved to the extent that consumers are exposed to a greater variety of marketing efforts. As we had no a priori reason to examine any particular collection of practices, we examined the two-, three-, and four-way interactions for evidence that exposure to more practices was linked with more positive attitudes and perceived job attributes.

Because of the large number of tests run to explore each interaction and our small sample size, there is a greater risk of making a Type I error (Cohen & Cohen, 1983). One way to control for this problem is to follow the Fisher protected t method (Darlington, 1990). This approach suggests that if the F for the overall regression equation is significant, then the t-values for each
of the individual predictors within that regression can be examined without concern for Type I error. As shown in Tables 4 & 5, the F-value for change in $R^2$ for the interaction step is significant for each of the significant interaction regressions. Following, the Fisher protected \( t \) method, it doesn’t seem likely that the significant interactions are the result of a Type I error. A second and more conservative approach, would be to follow the Bonferroni method. Following this method, a more stringent alpha value based on the total number of tests run is used to test the significance of individual predictors (Cohen & Cohen, 1983; Darlington, 1990). Because we are testing the effects of eleven interaction on each dimension of brand image, we will use a significance level of .01 to determine significance following the Bonferroni method.

As shown in Tables 4 and 5, we found that the four-way interaction term – an omnibus test of our interaction hypothesis - was significantly related to both attitudes following both methods discussed above ($B$ value = .002, $t = 2.56, p < .01$) and perceived attributes ($B$ value = .003, $t = 2.93, p < .01$). Following the Fisher protected \( t \) method, we also found that all but one of the two- and three-way interactions which included publicity were significantly related to both attitudes and perceived attributes. When we followed the more conservative Bonferroni method, only eight of the twelve interactions involving publicity were significant. As shown in Figure 1, we found that increased exposure to both publicity and sponsorship led to the most positive perceptions of attitudes. Plots of the other significant two-way interactions predicting both attitudes and perceived attributes were similar, suggesting that perceptions of brand image are most positive when job seekers have greater exposure to both publicity and other early recruitment related activities. None of the remaining interactions (i.e., those that did not include publicity) were significantly related to the dimensions of brand image. Given that many interactions, including the four-way interaction, were significant, we regarded these findings as partially supporting Hypothesis 5.
Hypotheses 6: Mediation of Recruitment-related Practice Effects on Decisions

Hypothesis 6 predicted that employer brand image (i.e., attitudes and perceived attributes) would mediate the relationship between recruitment-related practices and job seekers’ decisions to apply. To test this hypothesis, we followed the three-step procedure advocated by Baron and Kenny (1986), and we used both the Time 1 measure of application intentions to apply and the Time 2 measure of actual applications as dependent measures.

To test for mediation, we first established the significant relationships between our independent variables (i.e., the four recruitment-related practices) and the mediators (attitudes and perceived attributes). As discussed in the findings for Hypotheses 1–4, we found significant relationships between three of the recruitment-related practices (publicity, word-of-mouth endorsements, and advertising) and both attitudes and perceived attributes. Next we examined whether our independent variables were related to the dependent variable by regressing the recruitment-related practices on both application intentions and decisions. As shown in step 1 of Table 6, publicity (B value = .16, t = 2.42, p < .01), word-of-mouth endorsements (B value = .24, t = 6.44, p < .01) and advertising (B value = .19, t = 2.59, p < .01) were significantly related to intentions to apply. As shown in step 1 of Table 7, word-of-mouth endorsements (χ² = 5.40, p < .05) and advertising (χ² = 4.63, p < .05) were significantly related to application decisions.

In the third step, we found that the two mediators were significantly related to both intentions and application decisions. As shown in step 2 of Table 6, both attitudes (B value = .64, t = 12.11, p < .01) and perceived attributes (B value = .36, t = 5.99, p < .01) were significantly related to intentions. As shown in step 2 of Table 7, both attitudes (χ² = 32.41, p < .01) and (perceived attributes χ² = 19.86, p < .01) were significantly related to application decisions.
decisions. Finally, we found that the inclusion of the mediators eliminated the previously significant effects of the recruitment-related practices on both application intentions and decisions. These results supported the mediating effects of brand image (attitudes and perceived attributes) on the relationships between recruitment-related practices and both application intentions and decisions.

Discussion

Our findings suggest that the literature on customer-based brand equity may be equally potent for understanding application decisions of highly skilled but inexperienced job seekers in a tight labor market. First, the literature on the customer-based brand equity was useful in identifying four different sets of early recruitment-related activities that should be theoretically related to two dimensions of employer brand image—attitudes and perceived attributes. Second, we found support for a mediation model in which early recruitment-related practices affected application decisions through their impact on employer brand image dimensions (attitudes and perceived attributes). Finally, while three of the early recruitment-related practices had direct effects on employer brand image, our results suggested that early recruitment-related practices may have their greatest effects when companies use them in conjunction with one another.

As suggested in the literature on customer-based brand equity, organizations seem to be able to create an overall positive feeling toward the company and its job opportunities through publicity. However, this generalized form of communication does not appear to be an effective tool for influencing potential applicants’ beliefs about specific attributes of the job opportunities. More importantly, the interaction terms which included publicity were the only ones that were significantly related to attitudes and perceived attributes. This suggests that firms which are able to create publicity about themselves may receive the greatest return for their investment in other early recruitment activities. It is possible that publicity, because it is perceived as coming from a
source other than the company (e.g., a newspaper or periodical reporter), provides legitimacy to other forms of recruitment. In other words, student applicants may be more willing to believe the information that they receive from other sources when they have also been more exposed to the company through news reports or articles.

Disappointingly, given the increased spending on sponsorship activities by organizations, our findings suggested that sponsorship was not an effective tool for affecting employer brand image. Sponsorship did not have a significant effect on attitudes or perceived attributes, and it did not seem to increase the impact of the other recruitment-related practices (interactions with sponsorship were only significant when publicity was also part of the interaction term). Potentially the impact of sponsorship is so weak because either fewer companies than believed were using sponsorship as a recruitment tool or few of the respondents noticed the sponsorship efforts (note that the mean for sponsorship was significantly lower than the other three early recruitment practices). The findings suggest that firms may need to create more awareness of their sponsorship actions, especially through publicity, if they are to reap the benefits of these activities.

Advertising was significantly related to students’ perceptions about the attributes of the company and the job opportunity. This finding suggest that firms can be proactive in helping students form positive impressions about specific attributes by making information readily available to students through job postings, web sites, etc.. Advertising also was also significantly related to respondents’ attitudes towards the company. However, it is not clear from the data how advertising may affect these general perceptions. This form of early recruitment activity may affect attitudes directly through content which communicates a general positive message or indirectly by either increasing awareness of the company (Keller, 1993) or providing specific information about attributes (Barber & Roehling, 1993). Future research should examine the
path through which advertising about the job opportunity affects attitudes so that firms can be more calculated in how they present information in this form of recruitment.

Our findings suggest that potential applicants may rely most heavily on information and appraisals from other people to evaluate job opportunities, at least early in their searches. Although our study demonstrated the relationship between exposure to positive word-of-mouth endorsements and prospective applicants’ decisions, we did not examine either the valence or accuracy of information obtained from such sources. Given the potency of the relationship between word-of-mouth endorsements and both attitudes and perceived attributes, additional research is needed to explore the processes through which recruitment information is acquired and disseminated by the individuals who act as sources of information. From a practical standpoint, our results indicate that expanding and capitalizing on word-of-mouth endorsements provides a highly effective and economical method for increasing applicants pools.

Our results provided some support for the interactions suggested in the brand equity literature, the presence of multiple components of the recruitment mix seems to send a positive signal about the company, creating positive general feelings towards job opportunities and positive perceptions about the presence of specific attributes. However, we were surprised that more of the interactions were not significant, especially those that included word-of-mouth and advertising. It is possible that inexperienced job seekers may not pay attention to direct forms of recruitment, unless they are already familiar with the company based on some other form of exposure. To further examine this question, future research should examine whether other types of general organizational practices that increase awareness of the company (e.g., product advertising) similarly increase applicants attenuation to more traditional forms of recruitment.
Study Limitations

Several limitations constrain the generalizability of our interpretations and findings. First, despite attempts to network with career services staff and use of a lottery incentive (respondents could win up to $100 for returning completed surveys), our return rate was disappointingly low. However, available data indicated that our sample did not deviate from the larger populations of engineering graduates in terms of demographics. Future studies that assess why nonrespondents refuse to participate or population variables that might affect generalizability would enable researchers to estimate how serious this problem is.

A second concern is that our measures of organizational recruitment activities only assessed exposure to positive information. Thus, we are not able to assess how exposure to negative or neutral information might affect potential applicants’ perceptions of employment brand image. Customer brand equity literature suggests that exposure to negative information will lead to negative brand perceptions (Aaker, 1991; Keller, 1993), and recruitment research seems to suggest that individuals might discount organizations when exposed to neutral information (Stevens, Dragoni, & Collins, 2000). However, future research should directly explore how perceptions of employment brands may differ based on the type of information to which the potential applicants are exposed.

Third, our procedures examined the relationships between recruitment, brand image, and brand equity only for firms which were part of the decision set of respondents. While this is the set of companies for which employment brand image should have the greatest effect, we could not determine the extent to which brand image helps individuals develop this final decision set. Future research should examine other dimensions of customer brand equity that have been shown to be related to decision making such as familiarity or perceived quality (Keller, 1993).
For example, future research should ask respondents to evaluate both familiar and unfamiliar firms to test for the effects of recognition.

A fourth limitation is that common method variance may explain some of the observed relationships. However, the use of the within-subjects design did enable us to partial out some common-method variance. If our findings were largely attributable to common methods, we would expect the predictor–criterion covariance to be consistent across all of the organizations rated by each respondent. As a result, the person variable in the fixed-effects regression models would have explained nearly all of the variance in the outcomes. Yet, this was not the case; most predictors were significant even after controlling for person effects. Thus, it seems unlikely that the pattern of results can be explained by common method variance.

A more serious concern given our cross-sectional data collection is that it was not possible to determine the direction of causality for the relationships between recruitment practices, cognitions and affective reactions, and intentions. Because these data were collected at the same time, we cannot rule out the possibility of reverse causality. For example, it is possible that organizational attraction may have prompted potential applicants to seek exposure to more recruitment practices. However, we did find similar patterns of results between our predictors and the decision to apply, which was collected two months later. The use of controlled lab or field studies would help in establishing the causal impact of early and later recruitment-related practices and test the effects of other factors theoretically linked to brand equity.

Conclusions

Overall, our results suggest that highly skilled job seekers in a tight labor market behave similarly to consumers in a crowded marketplace. Brand equity researchers have found that firms can use their marketing mix to affect the brand image that consumers hold toward their products and that this image in turn affects customer-based brand equity. Similarly, we found
that exposure to early recruitment activities were positively related to job seekers’ attitudes and perceived attributes. Further, these elements of brand image were significantly related to application intentions and actual decisions. Note that the regression model containing the four early recruitment activities, attitudes, and perceived attributes explained about 36% of the variance in intentions, suggesting that we captured many of the key factors in job seekers’ decision processes.

From a practical standpoint, the findings suggest that engineering students’ may be more likely to apply to an organization when they have been exposed to early recruitment-related activities. Thus, firms that understand how their job opportunities match the needs of employees and can communicate the value of their job opportunities through a strong and consistent employment brand will have a strategic advantage in the war for talent. Investments in recruitment activities such as publicity, word-of-mouth endorsements, and advertising may be particularly beneficial for high technology firms, because their success and survival depends on being able to attract the knowledge workers who develop new products and services. Advantages in attracting applicants may translate into strategic advantages in the capacity to generate and maintain new business. Further, since the findings mirror those found in the marketing literature, staffing managers and recruiters may wish to work more closely with marketing experts or become more familiar with marketing concepts to make sure that they are creating a positive and unique brand image in the minds of potential applicants.
References


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promotion, and salesforce activities lead to differentiation? \textit{Journal of Marketing Research, 31}: 159-172.


Lumsden, H. H. 1967, February-March. The plant visit: A crucial area of recruiting where candidates are won or lost. *Journal of College Placement, 27*: 74-76, 78, 80, 84.


Table 1
Principal Components Loadings for Early Recruitment Practice Measures

<table>
<thead>
<tr>
<th>Item</th>
<th>Component 1</th>
<th>Component 2</th>
<th>Component 3</th>
<th>Component 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Publicity</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Top officials from this organization (e.g., its CEO) are often quoted in newspapers or trade journals.</td>
<td>.017</td>
<td>.006</td>
<td>.733</td>
<td>.280</td>
</tr>
<tr>
<td>2. I have seen news stories about this organization (e.g., TV or newspapers)</td>
<td>.203</td>
<td>-.002</td>
<td>.766</td>
<td>.129</td>
</tr>
<tr>
<td><strong>Sponsorship activities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I have worked on equipment or products donated by this organization.</td>
<td>.663</td>
<td>.018</td>
<td>.224</td>
<td>.016</td>
</tr>
<tr>
<td>4. This organization sponsors scholarships at my university.</td>
<td>.829</td>
<td>.042</td>
<td>.009</td>
<td>.012</td>
</tr>
<tr>
<td>5. This organization has sponsored events (e.g., speakers, concerts, sports events) on campus.</td>
<td>.729</td>
<td>.183</td>
<td>.003</td>
<td>.217</td>
</tr>
<tr>
<td><strong>Word-of-mouth endorsements</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. A lot of alumni from this university go to work for this organization.</td>
<td>.082</td>
<td>.112</td>
<td>.129</td>
<td>.732</td>
</tr>
<tr>
<td>7. Students who have gone to work for this organization have had good experiences.</td>
<td>.088</td>
<td>.034</td>
<td>.108</td>
<td>.749</td>
</tr>
<tr>
<td>8. The engineering faculty think this organization is a good place to go to work.</td>
<td>.010</td>
<td>-.003</td>
<td>.170</td>
<td>.697</td>
</tr>
<tr>
<td>9. This organization has a good relationship with the career services office.</td>
<td>.117</td>
<td>.214</td>
<td>.064</td>
<td>.624</td>
</tr>
<tr>
<td><strong>Advertising</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. I have seen advertising for jobs at this organization in the school newspaper or on flyers.</td>
<td>.008</td>
<td>.740</td>
<td>-.034</td>
<td>.122</td>
</tr>
<tr>
<td>11. Company recruitment brochures or web site gave me detailed information about their job opportunities.</td>
<td>.004</td>
<td>.699</td>
<td>-.008</td>
<td>.146</td>
</tr>
<tr>
<td>12. This organization’s recruiting brochures caught my attention.</td>
<td>.034</td>
<td>.777</td>
<td>-.044</td>
<td>.008</td>
</tr>
<tr>
<td>13. Job postings gave me detailed information about openings for which this organization is recruiting.</td>
<td>.166</td>
<td>.652</td>
<td>.012</td>
<td>.034</td>
</tr>
</tbody>
</table>

Eigenvalues

|     | 2.273 | 1.849 | 1.693 | 1.480 |
Table 2
Correspondence between Students’ and Organizations’ Perceptions of Organizational Recruitment Practices

<table>
<thead>
<tr>
<th>Students’ Survey Item a</th>
<th>Recruitment Coordinators’ Item (n = 29 organizations) b</th>
<th>Correlation Coefficient</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sponsorship activities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have worked on equipment or products donated by this organization.</td>
<td>My company donates equipment used by college students.</td>
<td>.622**</td>
</tr>
<tr>
<td>This organization sponsors scholarships at my university.</td>
<td>My company provides financial donations for students scholarships.</td>
<td>.569*</td>
</tr>
<tr>
<td>This organization has sponsored events (e.g., speakers, concerts, sporting events) on campus.</td>
<td>My company sponsors campus events (e.g., tailgate parties, sporting events).</td>
<td>.572*</td>
</tr>
<tr>
<td><strong>Word-of-mouth endorsements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students who have gone to work for this organization have had good experiences.</td>
<td>My company uses alumni to recruit students at their alma maters.</td>
<td>.611*</td>
</tr>
<tr>
<td>The engineering faculty think this is a good place to go to work.</td>
<td>To what extent does your college relations unit spend time getting to know engineering faculty? (1 = not at all, 5 = to a great extent)</td>
<td>.493*</td>
</tr>
<tr>
<td>This organization has a good relationship with the career services office.</td>
<td>To what extent does your college relations unit spend time getting to know career services personnel? (1 = not at all, 5 = to a great extent)</td>
<td>.522*</td>
</tr>
<tr>
<td><strong>Advertising</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have seen advertising for jobs at this organization in the school newspaper or flyers.</td>
<td>We advertise in students newspapers or flyers on campus.</td>
<td>.776**</td>
</tr>
<tr>
<td>This organization’s recruiting brochures caught my attention.</td>
<td>We distribute eye-catching brochures at campus career services centers.</td>
<td>.504*</td>
</tr>
<tr>
<td>Job postings gave me detailed information about openings for which this organization is recruiting.</td>
<td>We use job postings in the career services office to provide information about company benefits &amp; hiring.</td>
<td>.788**</td>
</tr>
</tbody>
</table>

a All items used 1 (strongly disagree) to 5 (strongly agree) response scales.
b Except where indicated, all items used a dichotomous response scale (1 = no, 2 = yes)
Table 3
Means, Standard Deviations, Alphas, and Intercorrelations of Study Variables

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>SD</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Actual application decisions†</td>
<td>1.67</td>
<td>.48</td>
<td>___</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Application intentions</td>
<td>3.92</td>
<td>.91</td>
<td>.596*</td>
<td>.918</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Attitudes</td>
<td>4.08</td>
<td>.71</td>
<td>.407**</td>
<td>.496**</td>
<td>.861</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Perceived attributes</td>
<td>3.89</td>
<td>.80</td>
<td>.283**</td>
<td>.440**</td>
<td>.529**</td>
<td>.792</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Publicity</td>
<td>3.41</td>
<td>.96</td>
<td>.126*</td>
<td>.199**</td>
<td>.240**</td>
<td>.792</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Sponsorship</td>
<td>2.66</td>
<td>.89</td>
<td>.041</td>
<td>.163*</td>
<td>.121</td>
<td>.173**</td>
<td>.302**</td>
<td>.699</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Word-of-mouth endorsements</td>
<td>3.58</td>
<td>.86</td>
<td>.216**</td>
<td>.282**</td>
<td>.469**</td>
<td>.402**</td>
<td>.394**</td>
<td>.349**</td>
<td>.762</td>
<td></td>
</tr>
<tr>
<td>8. Advertising</td>
<td>3.35</td>
<td>.77</td>
<td>.232**</td>
<td>.241*</td>
<td>.332**</td>
<td>.292**</td>
<td>.166**</td>
<td>.231**</td>
<td>.337**</td>
<td>.778</td>
</tr>
</tbody>
</table>

Note. Alpha reliabilities are shown in parentheses along the diagonal. For all scaled measures, 1 = low and 5 = high.

* n = 133.
* p < .05, ** p < .01. All significance tests are two-tailed.
† Means and correlations for application decisions (1 = no, 2 = yes) only are based on n = 83.
Table 4

Regression Results for Recruitment-related Practices and Attitudes \(^{ab}\)

<table>
<thead>
<tr>
<th>Step</th>
<th>Variables</th>
<th>(\Delta R^2)</th>
<th>B value</th>
<th>t-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Publicity</td>
<td>.19**</td>
<td>.11**</td>
<td>2.31</td>
</tr>
<tr>
<td></td>
<td>Sponsorship activities</td>
<td></td>
<td>.01</td>
<td>.24</td>
</tr>
<tr>
<td></td>
<td>Word-of-mouth endorsements</td>
<td></td>
<td>.33**</td>
<td>9.52</td>
</tr>
<tr>
<td></td>
<td>Advertising</td>
<td></td>
<td>.24**</td>
<td>3.69</td>
</tr>
<tr>
<td>2</td>
<td>2-Way Interactions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publicity × Sponsorship</td>
<td>.04*</td>
<td>.061**</td>
<td>2.52</td>
</tr>
<tr>
<td></td>
<td>Publicity × Word-of-mouth</td>
<td>.03*</td>
<td>.058**</td>
<td>2.39</td>
</tr>
<tr>
<td></td>
<td>Publicity × Advertising</td>
<td>.01</td>
<td>.017</td>
<td>.71</td>
</tr>
<tr>
<td></td>
<td>Sponsorship × Word-of-mouth</td>
<td>.00</td>
<td>.007</td>
<td>.19</td>
</tr>
<tr>
<td></td>
<td>Sponsorship × Advertising</td>
<td>.01</td>
<td>.025</td>
<td>.81</td>
</tr>
<tr>
<td></td>
<td>Word-of-mouth × Advertising</td>
<td>.01</td>
<td>.024</td>
<td>.61</td>
</tr>
<tr>
<td>3</td>
<td>3-Way Interactions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publicity × Sponsorship × Word-of-mouth</td>
<td>.04*</td>
<td>.006**</td>
<td>2.46</td>
</tr>
<tr>
<td></td>
<td>Publicity × Sponsorship × Advertising</td>
<td>.04*</td>
<td>.007**</td>
<td>2.69</td>
</tr>
<tr>
<td></td>
<td>Publicity × Word-of-mouth × Advertising</td>
<td>.03*</td>
<td>.005*</td>
<td>1.98</td>
</tr>
<tr>
<td></td>
<td>Sponsorship × Word-of-mouth × Advertising</td>
<td>.00</td>
<td>.002</td>
<td>.46</td>
</tr>
<tr>
<td>4</td>
<td>4-Way Interaction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publicity × Sponsorship × Word-of-mouth × Advertising</td>
<td>.05*</td>
<td>.002**</td>
<td>2.56</td>
</tr>
</tbody>
</table>

\(^a\) For within subjects regression, \(n = 133\).

\(^b\) Because of issues with multicollinearity, each interaction was run as a separate regression.

\(p < .05\), \(^{**} p < .01\)

All significance tests are two-tailed tests.

Model \(R^2\) includes only the effects for the independent variables, person effects are not included. Likewise, the B values for each individual person are not listed because of space constraints.
### Table 5

**Regression Results for Recruitment-Related Practices and Perceived Attributes**

<table>
<thead>
<tr>
<th>Step</th>
<th>Variables</th>
<th>ΔR²</th>
<th>B value</th>
<th>t-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>.20**</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publicity</td>
<td></td>
<td>.06</td>
<td>1.71</td>
</tr>
<tr>
<td></td>
<td>Sponsorship activities</td>
<td></td>
<td>-.02</td>
<td>-1.11</td>
</tr>
<tr>
<td></td>
<td>Word-of-mouth endorsements</td>
<td></td>
<td>.32**</td>
<td>11.76</td>
</tr>
<tr>
<td></td>
<td>Advertising</td>
<td></td>
<td>.27**</td>
<td>7.69</td>
</tr>
<tr>
<td>2</td>
<td>2-Way Interactions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publicity × Sponsorship</td>
<td>.05*</td>
<td>.072**</td>
<td>2.88</td>
</tr>
<tr>
<td></td>
<td>Publicity × Word-of-mouth</td>
<td>.03*</td>
<td>.048*</td>
<td>2.08</td>
</tr>
<tr>
<td></td>
<td>Publicity × Advertising</td>
<td>.03*</td>
<td>.052*</td>
<td>2.17</td>
</tr>
<tr>
<td></td>
<td>Sponsorship × Word-of-mouth</td>
<td>.00</td>
<td>.018</td>
<td>.85</td>
</tr>
<tr>
<td></td>
<td>Sponsorship × Advertising</td>
<td>.00</td>
<td>.014</td>
<td>.82</td>
</tr>
<tr>
<td></td>
<td>Word-of-mouth × Advertising</td>
<td>.00</td>
<td>.009</td>
<td>.37</td>
</tr>
<tr>
<td>3</td>
<td>3-Way Interactions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publicity × Sponsorship × Word-of-mouth</td>
<td>.04*</td>
<td>.006**</td>
<td>2.42</td>
</tr>
<tr>
<td></td>
<td>Publicity × Sponsorship × Advertising</td>
<td>.04*</td>
<td>.005*</td>
<td>2.04</td>
</tr>
<tr>
<td></td>
<td>Publicity × Word-of-mouth × Advertising</td>
<td>.05*</td>
<td>.009**</td>
<td>2.92</td>
</tr>
<tr>
<td></td>
<td>Sponsorship × Word-of-mouth × Advertising</td>
<td>.00</td>
<td>.002</td>
<td>.42</td>
</tr>
<tr>
<td>4</td>
<td>4-Way Interaction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publicity × Sponsorship × Word-of-mouth × Advertising</td>
<td>.05*</td>
<td>.003**</td>
<td>2.93</td>
</tr>
</tbody>
</table>

For within subjects regression, n = 133.

Because of issues with multicollinearity, each interaction was run as a separate regression.

* p < .05, ** p < .01

All significance tests are two-tailed tests.

Model R² includes only the effects for the independent variables, person effects are not included. Likewise, the B values for each individual person are not listed because of space constraints.
### Table 6

**Regression Analyses Predicting Intentions to Apply**

<table>
<thead>
<tr>
<th>Equation</th>
<th>Predictors</th>
<th>Model $R^2$</th>
<th>B value</th>
<th>t-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Publicity</td>
<td>.14**</td>
<td>.16**</td>
<td>2.42</td>
</tr>
<tr>
<td></td>
<td>Sponsorship</td>
<td></td>
<td>-.05</td>
<td>-.63</td>
</tr>
<tr>
<td></td>
<td>Word-of-mouth endorsements</td>
<td></td>
<td>.24**</td>
<td>6.44</td>
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<tr>
<td></td>
<td>Advertising</td>
<td></td>
<td>.19**</td>
<td>2.59</td>
</tr>
<tr>
<td>2</td>
<td>Publicity</td>
<td>.36**</td>
<td>-.03</td>
<td>-.44</td>
</tr>
<tr>
<td></td>
<td>Sponsorship</td>
<td></td>
<td>-.04</td>
<td>-.56</td>
</tr>
<tr>
<td></td>
<td>Word-of-mouth endorsements</td>
<td></td>
<td>.13</td>
<td>1.82</td>
</tr>
<tr>
<td></td>
<td>Advertising</td>
<td></td>
<td>-.01</td>
<td>-.39</td>
</tr>
<tr>
<td></td>
<td>Attitudes</td>
<td></td>
<td>.64**</td>
<td>12.11</td>
</tr>
<tr>
<td></td>
<td>Perceived attributes</td>
<td></td>
<td>.36**</td>
<td>5.99</td>
</tr>
</tbody>
</table>

* For within subjects regression, $n = 133$.

* $p < .05$, ** $p < .01$. All significance tests are two-tailed.

Model $R^2$ includes only the effects for the independent variables, person effects are not included. Likewise, the B values for each individual person are not listed because of space constraints.
### Table 7

**Probit Analysis for Job Seekers’ Application Decisions**

<table>
<thead>
<tr>
<th>Equation</th>
<th>Variable</th>
<th>Estimate</th>
<th>Chi-Square</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Publicity</td>
<td>.082</td>
<td>.87</td>
</tr>
<tr>
<td></td>
<td>Sponsorship</td>
<td>.022</td>
<td>.09</td>
</tr>
<tr>
<td></td>
<td>Word-of-mouth endorsements</td>
<td>.282*</td>
<td>5.40</td>
</tr>
<tr>
<td></td>
<td>Advertising</td>
<td>.234*</td>
<td>4.63</td>
</tr>
<tr>
<td>2</td>
<td>Publicity</td>
<td>.010</td>
<td>.02</td>
</tr>
<tr>
<td></td>
<td>Sponsorship</td>
<td>.017</td>
<td>.07</td>
</tr>
<tr>
<td></td>
<td>Word-of-mouth endorsements</td>
<td>.124</td>
<td>1.09</td>
</tr>
<tr>
<td></td>
<td>Advertising</td>
<td>.074</td>
<td>.63</td>
</tr>
<tr>
<td></td>
<td>Attitudes</td>
<td>.649**</td>
<td>32.41</td>
</tr>
<tr>
<td></td>
<td>Perceived attributes</td>
<td>.432**</td>
<td>19.86</td>
</tr>
</tbody>
</table>

*a For within-subjects probit analysis, n = 83.

* p < .05, ** p < .01. All significance tests are two-tailed.
Figure 1

Interaction of Publicity and Sponsorship on Attitudes